TEEM 2018
STEM-KASEE-Seoul SETA Joint International Conference

Day 1: September 15 (Sat.)

E: English, **K:** Korean, **M:** Moderator, **D:** Discussant

Place: Law School Building

9:00~ 9:30	**Registration**			
9:30~10:00	**Opening Ceremony**			Room 102
	1. Opening Speech: Lee, Hikyoung (Korea University) 2. Welcoming Speech: Hwang, Jong-Bai (Konkuk Univ.) 3. Welcoming Speech: Pyun, Mootae (President of STEM) 4. Welcoming Speech: Kang, Dongho (President of KASEE) 5. Welcoming Speech: Choi, Songkon (President of Seoul SETA) 6. Congratulatory Speech: Kurata, Makoto (President of ATEM) 7. Congratulatory Speech: Gerber, Hannah (President, ICEM)			M: Lee, Yun Joon "Jason" (Daegu National University of Education)
10:00~ 10:10	Book Exhibition			
10:10~ 10:50	**keynote**	Contemporary Superheroes: Multimedia Literacies in Educational Settings for ESL Teachers "One's destination is never a place, but a new way of seeing things." **Monnin, Katie** (Pop Culture Classroom) **E**		M: Lee, Yun Joon "Jason" (Daegu National University of Education)
10:50~11:30	**keynote**	Teaching Authenticity of Media and Popular Culture Texts **Moody, Andrew** (University of Macau) **E**		M: Lee, Hikyoung (Korea University)
	M: Lee, Dong-Han (Busan National University of Education)		M: Lee, Jawon (Kookmin University)	Room 113
11:40~12:20	**keynote** Mobile Language Learning in Low Resource Context: Vietnamese HE Student Perceptions and Performance Impacts **Nguyen, Ngoc Vu** (Ho Chi Minh City University of Education) **E**		Boosting Productive Vocabulary in Accord With Japan's new Study Guidelines: Learners' Summary Presentations of Semi-academic Talks **Iwasaki, Hirosada** (University of Tsukuba) **E**	
12:20~13:30	**Lunch**			
13:30~14:10	**keynote**	Enhancing Cultural Literacy in the Classroom Using Multimedia **Kaneda, Naoko** (Kyoto Women's University) & **Lee, Ji-Hyun** (Kookmin University) **E**		M: Imura, Makoto (Osaka Institute of Technology)
14:20~15:00	M: Pak, Hubert H. (Kongju National University)		M: Hitoshi Yokoyama (Kyoto Women's University)	Room 113
	keynote Effects of Subtitled Movies on Learners' Productive and Receptive Vocabulary **Park, Mae-Ran** (Pukyong National University) **E**		Potential Advantages of Speech Recognition Functions of Smartphones for EFL Learners to Pronounce Similar-Sounding Words Distinctively **Kobayashi, Toshihiko** (Otaru University of Commerce) **E**	
			Using Movies as Discussion Prompts **Sano, Aiko** (Hokkaido Bunkyo University) **E**	
15:15~15:55	M: Ryu, Do-Hyung (Kookmin University)		M: Jung, Han-Ki (Korea Army Academy at Youngcheon)	Room 113
	keynote English Leaning at Primary School and Predicted Problems of Students at Secondary School **Lee, Yun** (Hankuk University of Foreign Studies) **K**		The Effective Use of Movies in the Teaching of English for Medical Purposes **Ashikaga, Toshihiko** (Health Sciences University of Hokkaido); **Kitama, Saori** (Hokkaido University); **Matsuda, Aiko** (Hokkaido University) & **Watanabe, Madoka** (Tenshi College) **E**	
16:05~16:45	M: Lee, Yun Joon "Jason" (Daegu National University of Education)		M: Kim, Dong-Kyu (Busan National University of Education)	Room 113
	keynote Production of "Along with the Gods": Juicy Behind Stories with Joo Homin **Joo, Ho-Min** (Nulook Media) **K**		Using Music and Promotional Videos as a Means of Increasing Students' International Posture and WTC in the Japanese EFL Context **Kitaoka, Kazuhiro** (Osaka City University) **E**	
16:50~ 18:00	**Discussion and Q&A**			

Day 2: September 16 (Sun.)

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9:00~ 9:30	**Registration**							
		A. SETA Curriculum Design Room 113	B. Intercultural Communication Room 201	C. English for Specific Purpose Room 202	D. Game-Based Learning Room 203	E. SETA e-writing Room 208	F. Movies & TV Drama Room 209	G. Approaches & Methods Room 210
9:30~9:55	Session 1	M: Kim, Ho Jeong (Kookmin University) D: Jung, Sunjung (Janchung Middle School)	M: Park, Moonyoung (Chinese University of Hongkong) D: Kim, Ok-Rae (Korea National University of Transportation)	M: Choi, Jinsun (Geumok Girl's High School) D: Joo, Chi-Woon (Inha Technical College)	M: Lee, Yun Joon "Jason" (Daegu National University of Education) D: Kim, Eunjeo (Dankook University)	M: Lee, Keunse (Kookmin University) D: Shin, Don-Yeong (Yeonsung University)	M: Park, Tammy (Dankook University) D: Seo, Sung-Sik (Myongji College)	M: Briggs, Neil (Hannam University) D: Were, Kevin(Kookmin University)
		Design a Coherent Curriculum to Develop 21st Skills -Adapting Project-Based Learning to Korean High School English Class **Cha, Min Kyoung** (JungKyung High School) **E**	Making the Students' Voices Heard as YouTubers Using CLIL for Enhancing Speaking Skill **Mizuno, Motoko** (Mejiro Kenshin Junior and Senior High School) **E**	SOS English Communication at Ski Resorts -for Accidents in Japan- **Kamijo, Miwako** (Sagami Women's University); **Isao, Takamaru** (Gakushuin University) & **Yamato, Sato** (Chiba Institute of Technology) **E**	Gamification Workshop for English Education **Choi, Junghye Fran** (Walden University) **K**	Process Writing in the Information Age **Lee, Eun Ju** (Changdeok Girls' middle school) **K**	*The Cats of Mirikitani*—The Documentary Story of a Modern "Superhero" **Berglund, Jeff** (Kyoto University of Foreign Studies) **E**	An Amazing Approach to Movies and TOEIC® L & R tests **Hagi, Hiromi** (Kyoto Sangyo University); **Fukui, Minako** (Kyoto Sangyo University) & **Kurata, Makoto** (Kyoto University of Foreign Studies) **E**
9:55~10:20				The Effect of the Movies on Memorizing English Phrases: Comparing the Results of two Learning Methods **Okajima, Yuta** (Senshu University) **E**			A Study of Be-Verbs Based on Movie and Picture Book Corpus Seeking an Ideal English Learning Method for Japanese Elementary School Children **Otsuki, Atsuko** (Senshu University) **E**	Movies Help Us Understand English Linguistics, Do They Not? **Iida, Yasuhiro** (Gifu University) **E**
10:30~ 10:55	Session 2	M: Kang, Seo-Jeong (Kookmin University) D: Song, Eun-Hye(Soongsil University)	M: Koh, Sung-Ran (Kookmin University) D: Kim, Hye-Ree (Seoul National University of Education)	M: Kamijo, Miwako (Sagami Women's University) D: Choi, Jung Yeon(Konkuk University)	M: Kwon, Eun Young (Korea Military Academy) D: Chang, Hyung-ji (Sunmoon University)		M: Diehl, Michael A (Kongju National University) D: Kim, Bonggyu (Mokpo University)	M: Costley, Jamie (Kongju National University) D: Yang, Jaeseok (Daegu National University of Education)
		Embedding Design Thinking in a Language Classroom **Joo, Soo Hyoung** (Seoil Middle School) **E**	Discovering Finnish Education: Teaching English Through Digital Tools and Materials **Yoshimuta, Satomi** (International Christian University) **E**	Developing Active *Learning* Lessons for Movies: A Practical Guide Using the Animation "*SING*" **Uehara, Suwako** (The University of Electro-Communications) **E**	Serious Game Development and Evaluation Workshop: Designing, Developing, and Deploying a Serious Game for English Phonemic Awareness Enhancement of Korean Elementary School Students **Kim, Beomjoo** (GameDiary); **Park, Joo-Hyun** (Neuronetism); **Choi, Junghye Fran** (Walden University); **Lee, Sung-Eun** (Seoul National University) & **Lee, Sun-Young** (Cyber Hankuk University of Foreign Studies) **K**		Vocabulary Building Through Movies for low Level ESL Students **Foster, Julian** (Fukuoka College of Health Sciences) **E**	Scaffolding Philosophical Thinking: Multiliteracies and Multiperspectivism **Bradley, Joff P.N** (Teikyo University) **E**
10:55~ 11:20			Digital Storytelling: Reflections and Perceptions on Motivation and Learning on an Intensive Business English Course in Japan **Love, Matthew** (Nagoya University of Commerce & Business) **E**	Use of Multimedia Resources for College Biology: Students' Perceptions and Needs **Cho, Jung-Ah; Lee, Jeong-Ah & Lee, Sang-im** (DGIST) **E**				

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		Poster Session Room 113	B. Intercultural Communication Room 201	C. English for Specific Purpose Room 202	D. Game-Based Learning Room 203	E. SETA e-writing Room 208	F. Movies & TV Drama Room 209	G. Approaches & Methods Room 210
11:30~11:55	Session 3	The Analysis of Students' Achievement in the National Assessment of Educational Achievement (NAEA) for 11th Grade English: Focusing on Listening **Ju, Hyun Uk; Kim, Soyeon** (Korea Institute for Curriculum and Evaluation) Explicit Vocabulary Teaching with Language Play **Jeon, Aram** (Kookmin University) Effects of Visual Imagery Learning Using Memrise to Novice ELLs in Korea **Yoon, Tecnam** (Chuncheon national university of education)	M: ChangSungWook (Seongarm Middle School) D: Park, Ok Hee (Pai Chai University)	M: Kimball, Tia (University of Florida) D: Hwang, Eynkyung (Myongji University)	M: Park, Min-Geun (Kookmin University) D: Jung, Chae Kwan (KICE)	M: Bahng, Seunghee (Kookmin University) D: Seo, Ji-Young(Kookmin University)	M: Kim, Bonggyu (Mokpo University) D: Seo, Jeong-Mok (Catholic University of Daegu)	M: Jung, Sunjung (Janchung Middle School) D: Isaiah WonHo Yoo (Sogang University)
			The Use of Hedges in Taboo Topics by Korean and Japanese EFL Learners **Min, Jeewon** (Korea University) **E**	Implementing Flipped Learning for an Elementary Preservice Teachers' ESL Coursework: Focusing on ESL Microteaching Activities **Lee, Yong-Jik** (University of Florida) **E**		Performance Assessment Through Wedorang, the Learning Community **Kim, Euihyun** (Duksung Girls' Middle School) **K**	Mysteries of The *Wizard of Oz* (1939) Explained for the EFL Classroom **Klinger, Walter** (University of Shiga Prefecture) **E**	Anatomy of Vocabulary; or on How to Teach Vocabulary **Hirano, Junya** (Kumamoto University) **E**
11:55~12:20					Visual Novel Platform 'Story Town' Development Story **Lee, DaeHee** (Aftertime inc.) **K**		Setting Film-Making as the Project in a Project Based Language Learning Class **Spring, Ryan** (Tohoku University) **E**	Enhancing Learners' Listening and Speaking Competence Through Movies **Nguyen, Thuy Nga** (Hanoi National University of Education) **E**
12:20~13:30	**Lunch**							
		H. SETA Smart Reading Room 201	I. Blended Learning Room 202	J. Language Acquisition Room 203	K. Digital Literacy & Media Room 208	F: Movies & TV Drama Room 209	G: Approaches & Methods Room 210	
13:30~13:55	Session 4	M: Seo, Eun-Mi (Howon University) D: Park, Yunjoo (Korea National Open University)	M: Park, Joo-Eun (Sangmyung University) D: Yoon, Jae-Woong (Yeungjin Cyber College)	M: Lee, SeungHye (Yangjae High School) D: Koo, Eun-Hye (Kookmin University)	M: Ha, Myung-Jeong (Sangmyung University) D: Bahng, Seunghee (Kookmin University)	M: Lee, Yun Joon "Jason" (Daegu National University of Education) D: Briggs, Neil (Hannam University)	M: Kang Yuri (Sindobong middle school) D: Lee, CheonWoo (Cheongwon Girls' Highnschool)	
		Enriching Students' English Learning Experiences Through CEIL (Career and English Integrated Learning) **Yang, Hanee** (Jamil High School) **K**	Teaching English Literature Class Based on 2015 Revised National Curriculum **Woo, Eun Jung** (Sangil Girls' High School); **Kim, Jun Shik** (KICE) & **Kim, Sung Hye** (KICE) **K**	Form Focused Instructions in Korea **Kang, Dongho** (Seoul National Univ. Of Science & Technology) **E**	Is the 'Integrity of Curriculum, Teaching, Assessment and Records' Possible? **Lee, Hyosin** (Konkuk University Glocal Campus) **E**	Visual Literacy in American Television Series **Kimball, Tia** (University of Florida) **E**	Teaching English Writing Using Wordless Picture Books for Elementary English Learners **Yum, Hyojin** (Seoul Sangsoo Elementary School) & **Ahn, Kyungja** (Seoul National University of Education) **E**	
13:55~ 14:20			Case of Teaching & Learning Model for English Language Culture Class **Jo, Eunbi** (Taereung High School) **Park, Yonghyo** (KICE) & **Min, Hoky** (KICE) **K**	English Curriculum Design to Help Students Cultivate Key Competencies for the 21st Century **Chang, Kyungsuk** (Korea Institute for Curriculum and Evaluation) **K**	The Trend of new Learning Materials with Edu-Tech **Kwon, Minwoo** (Hackers Education Group) **K**	The Class Model for Formulaic Sequence Learning in EFL Classrooms Using Animation **Kim, Hye Jeong** (Kookmin University) **K**	How Self-Generated Learning Groups can Help Students with low Levels of Motivation **Costley, Jamie** (Kongju National University); **Lange, Christopher** (Joongbu University); & **Fanguy, Mik** (KAIST) **E**	

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		H. SETA Smart Reading Room 201	I. Blended Learning Room 202	J. Language Acquisition Room 203	K. Digital Literacy & Media Room 208	F: Movies & TV Drama Room 209	G: Approaches & Methods Room 210
14:30~14:55	Session 5	M: Lee, CheonWoo (Cheongwon Girls' Highnschool) D: Lee, Yun Joon "Jason" (Daegue National University)	M: Jo, Ji-hyung (Yongmoon Middle School) D: Jang, Geun-Chul (Kookmin University)	M: Lee, Hyosin (Konkuk University Glocal Campus) D: M: Park, Moonyoung (Chinese University of Hongkong)	M: Kim, Jieun (Sinseo middle school) D: Park, Hyun Jeong(YongIn Songdam College)	M: Cha, Minkyoung (Jungkyung High School) D: Park, Young(Dankook University)	M: Lee, Noh Shin(Hoseo University) D: Diehl, Michael A (Kongju National University)
		Realizing Smart English Reading Class, Applying Cloud-Computing and Web-Based Collaboration Tools. **Lee, Ju** (Ilsandong High School) **K**	Elementary Student's Diary and Google Translate App **Kim, Su-hyun** (Sky Elementary School) **K**	Sociolinguistic Considerations in EFL Materials Writing **Lee, Hikyoung** (Korea University) **E**	Computer-Mediated Collaborative Peer Feedback in Wiki-Based EFL Writing **Yang, Jaeseok** (Daegu National University of Education) **K**	Suggestions for Effective and Enjoyable English Classroom Activities Using Animated Movies **Rho, Yoon-Ah** (Kookmin University) **K**	Student Perceptions of the Film The *Matrix* in an Undergraduate Advanced English Reading Course **Vincent, Joseph** (Hankuk University of Foreign Studies) **E**
14:55~ 15:20				Raising Learners' Awareness Through the Exploration of Multimodality in an EFL Context **Ahn, So-Yeon** (City University of Hong Kong) **E**		An Error Analysis of Korean-English Subtitles in the Korean Drama "That Winter, The Wind Blows" **Koh, Sung-Ran** (Kookmin University) **K**	Introducing Students to Topical Issues Through Celebrity Interviews **Briggs, Neil** (Hannam University) **E**
15:30~15:55	Session 6	M: Lim, Ju-young (Jungwon University) D: Kim,Young-Gwang(Asia United Theological University)	M: Kang, Minhee (Wolgye Middle School) D: Lee, Hikyoung (Korean University)	M: Vincent, Joseph (Hankuk University of Foreign Studies) D: Seo, Eun-Mi (Howon University)	M: Kim, Euihyun (Duksung Girls Middle School) D: Jo, Ji-hyung (Yongmoon Middle School)	M: Jang, Geun-Chul (Kookmin University) D: Ha, Myung-Jeong (Sangmyung University)	M: Kwak, Kyutae((Soon Chun Hyang University) D: Ryu, Do-Hyung (Kookmin University)
		The Effect of 'Slow Reading' in English Using Multimedia on the Affective Domain of Middle School Students **Ahn, Sang-won** (Shindo Middle School) **K**	A Comparison of English Magazines and Storybooks' Effectiveness on Children's Vocabulary Learning **Lee, Soyeon** (Hankuk University of Foreign Studies) **K**	Prior Learning Experience: The effects on Listening Comprehension and Learning Motivation of EFL Learners **Diehl, Michael A** & **Pak, Hubert H.** (Kongju National University) **E**	T-Kit: The Ultimate Web Application for Smart Teaching **Lee, Yun Joon "Jason"** (Daegu National University of Education); **Seo, Jiyoung** (Kookmin University); **Park, Yoongyu** (Creation Pot) & **Oh, Byungjoo** (Creation Pot) **K**	Why Movies? With Reference to the Animation Big Hero 6 **Im, Mijin** (Kookmin University) **K**	From Explanatory to Exploratory: Using Interactive, Digital Infographics to Teach the Lexical Aspect **Prosser, Andrew** (Hankuk University of Foreign Studies) **E**
15:55~ 16:20			Guided Reading, the key for Good Reading **Kang, Minsun** (Cheonan Shinyong Elementary school) **K**	The Effects of Prior Learning Experience on L2 Vocabulary Comprehension and Production and Learning Motivation of EFL Learners **Han, Nah Kyoung** & **Pak, Hubert H.** (Kongju National University) **K**			Goose-Step the Digital Dangers for Education: Children Storybook Creation and Smartphone Video Presentation as ESL Freshman University Challenge in South Korea **Van Wyk, Koot Johannes** (Kyungpook National University) **E**
16:30~16:55	Session 7	M: Kim, Hye Jeong (Kookmin University) D: Kim, Soyeon (KICE)	M: Im, Mijin (Kookmin University) D: Kang, Seo-Jeong (Kookmin University)	M: Lee, Eun Ju (Changdeok Girls' middle school) D: Choi, Jinsun (Geumok Girl's High School)	M: Lee, Ji-Hyun (Kookmin University) D: Chang, Kyungsuk (KICE)	M: Yang, Jaeseok (Daegu National University of Education) D: Park, Tammy (Dankook University)	
		Characteristics of Korean EFL High School Students' L2 Reading Comprehension Behaviors Focusing on Summarization **Min, KyeongMin** (Kangbuk Middle School) **K**	Effects of Learning Environment Differences (On and Offline vs. Offline) on the Intermediate Level Learners' Writing Development **Park, Chongwon** (Pukyong National University) **E**	Learner-Centered Language Learning Activities Using Multimedia Tools **Jung, Sunjung** (Janchung Middle School) & **Kim, Jieun** (Sinseo middle school) **K**	Using Artificial Intelligence to Promote Speaking in English Class **Son, Jisun** (Eulji Middle School) **K**	The Effects of Vocabulary Learning Strategy Instruction Using Word Wall in the Primary School Classroom **Yun, Jeong Eun** (Gireum Elementary School) **K**	
16:55~ 17:20						Active Engagement Strategy in Using Movie Materials: Based on the Character, Superman **Lee, Yun Joon "Jason"** (Daegu National University of Education) **E**	
17:30~ 18:00	**Discussion and Q&A**						