2021 Joint International Conference on English Teaching and Learning in Korea

English Language Learning and Teaching in the Post COVID-19 Era

July 1-3 (Thursday-Saturday), 2021

Organized by
Korea Association of Teachers of English (KATE)
Pan-Korea English Teachers Association (PKETA)
Global English Teachers Association (GETA)
Modern English Education Society (MEESO)
Korea Association of Multimedia-Assisted Language Learning (KAMALL)
Korea English Education Society (KEES)
Korea Association of Secondary English Education (KASEE)
The English Teachers Association in Korea (ETAK)
Korea Secondary English Teacher Association (KOSETA)

Hosted by
College of Education, Konkuk University
Teacher Training Institute of Chinju National Univeristy of Education

Supported by
Korea Institute for Curriculum and Evaluation (KICE)
Hannam University
Embassy of the United States of America
British Council
Konkuk University

Sponsored by

Main Sessions

Day 1 (July 1, Thursday)

Time	Zoom Room No.	Event	Moderator
10:00 - 10:30	Registration		
10:30 - 11:10	❶	**Opening Ceremony: 56th Anniversary Memorial Hall, Hannam University** **Opening Address** Hwang, Jongbai (Conference Chair) **Welcoming Address** Kang, Hoodong (President of KATE)	Hong, Kwang Hee (Yeungnam Univ.)
11:10 - 12:00	❶	***Keynote Speech*** **Living and Learning with Technology: English Language Learning with Mobile Devices** Stockwell, Glenn (Waseda University, Japan)	Cho, Youngwoo (Paichai Univ.)
12:00 - 13:00	Lunch Break		
13:00 - 13:50	❶	***Plenary Speech I*** **AutoTutor: A Learning Environment to Help Struggling Adult Readers Improve their Reading Comprehension Skills** Graesser, Art (University of Memphis, USA)	Jeon, Moongee (Konkuk Univ.)
13:50 - 14:40	❶	***Featured Speech I*** **Technology for Accessibility and Diversity in the Language Classroom: Virtual Reality, Augmented Reality, and Telecollaboration** Song, Jayoung (Pennsylvania State University, USA)	Kim, Heyoung (Chung-Ang Univ.)
	❷	***Featured Speech II*** **Global Citizenship Practice Design Based on Primary English Textbook** Lee, Haekyoung (Gongju National University of Education, Korea)	Rha, Kyeong-Hee (Chungbuk Nat'l Univ.)
14:40 – 14:50	Coffee Break		
14:50 – 16:50	❶ ~ ❽	***Concurrent Sessions I*** (8 Sessions)	
16:50 – 17:00	Coffee Break		
17:00 - 17:50	❶	***Plenary Speech II*** **Toward an Understanding of Transfer: The Case of English and Korean** O'Grady, William (University of Hawai'i, USA)	Kim, Kitaek (Seoul Nat'l Univ.)
18:00 – 18:30		**General Meetings***	
19:00 – 21:00	⓫	**Teacher Workshop** **How Language Assessment Works: Speaking and Writing** Redmond, Christopher (Assessment Solutions Consultant, Supported by British Council)	Yin, Judy (Korea Nat'l Univ. of Edu.)

***MEESO & KAMALL General Meeting at 18:00**

Main Sessions

Day 2 (July 2, Friday)

Time	Zoom Room No.	Event	Moderator
09:00 - 09:30	Registration		
09:30 - 10:30	❶ ~ ❼	***Concurrent Sessions II*** (7 Sessions)	
10:30 – 10:40	Coffee Break		
10:40 – 11:30	❶	***Plenary Speech III*** **Blend but Don't Break: Innovative Strategies for Nurturing ELL Engagement and Success Online** Bonk, Curtis J. (Indiana University, USA)	Kim, Hyun-Ju (Dankook Univ.)
11:30 - 12:10	❶	***Featured Speech III*** **A Tale of Two Realms: What the Future Holds for ELT** Lupacheva, Tatiana A. & Grigoreva, Yulia S. (Far Eastern Federal University, Russia)	Park, Yunjoo (Korea Nat'l Open Univ.)
	❷	***Featured Speech IV*** **The ESP Learning through AI Chatbot Conversion** Chang, Hyung-ji (Seonmun University, Korea)	Jang, So Young (Kunsan Nat'l Univ.)
	❸	***Featured Speech V*** **Revisiting Technology Acceptance and Learner Engagement in Online Learning** Gobel, Peter (Kyoto Sangyo University, Japan)	Choi, Jong-gab (Kyung Hee Univ.)
12:00 - 13:00	Lunch Break		
13:00 - 15:00	❶ ~ ❽	***Concurrent Sessions III*** (8 Sessions)	
15:00 – 15:10	Coffee Break		
15:10 – 16:10	❶	EBS Workshop	Kim, Heyoung (Chung-Ang Univ.)
16:10 - 17:00	❶	***Plenary Speech IV*** **English-medium Instruction in Higher Education as a Multi-layered Phenomenon** Block, David (Universitat Pompeu Fabra, Spain)	Lee, Hyoshin (Konkuk Univ.)
17:00 – 17:40	❶	***KASEE Workshop*** **Analysis of CSAT English Tests as Criterion-Referenced Tests: With Regard to Main Predictors of Item Difficulty (K)** Lee, Hyunwoo (Inha University)	Shin, Sangkeun (Ewha W. Univ.)
17:40 – 18:30	❶	**General Meetings***	
19:00 – 21:00	⓫	***Teacher Workshop*** **Enacting Responsive English Language Teaching in an Ever-Changing World** Farrelly, Raichle (University of Colorado Boulder, Supported by U.S. Embassy Seoul)	Lee, Yoon Joo (U.S. Embassy)

***KATE Board Meeting at 17:40; PKETA General Meeting at 18:00**

Main Sessions

Day 3 (July 3, Saturday)

Time	Zoom Room No.	Event	Moderator
09:00 - 09:30	Registration		
09:30 - 10:30	⓫	***Teacher Workshop*** **Where are You R2D2? Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model** Bonk, Curtis J. (Indiana University, USA)	Lee, Yoon Joo (U.S. Embassy)
10:30 – 10:40	Coffee Break		
10:40 – 11:30	❶	***Plenary Speech V*** **Teaching Practices for Raising Students' Self-regulated Learning in English Classes** Tsuchiya, Maiko (Fukuoka Institute of Technology, Japan)	Kim, Yanghee (Andong Nat'l Univ.)
11:30 - 12:10	❶	***Featured Speech VI*** **Building Up The 21st Century Skills in English Class: Combining Career Education with English Education for College Students** Murakami, Hiromi (Kansai Gaidai University, Japan)	Lee, Ho (Chung-Ang Univ.)
	❷	***Featured Speech VII*** **English Language Teacher Education Curriculum: Post-Covid 19** Choi, Taehee (Education University of Hong Kong, China)	Kim, Sungwoo (Seoul Nat'l Univ.)
	❸	***Featured Speech VIII*** **Interaction in Video-Based Telecollaboration, Type of Assessment Task, and L2 Learning: A Curricular Approach** Suh, Bo-Ram (Seoul National University, Korea)	Chang, Kyungsuk (KICE)
12:00 - 13:00	Lunch Break		
13:00 - 15:00	❶ ~ ⓫	***Concurrent Sessions IV*** (11 Sessions)*	
15:00 – 15:10	Coffee Break		
15:10 - 16:00	❶	***Plenary Speech VI*** **Technology-Mediated TBLT: Insights for a Post-Covid 19 Classroom** Ziegler, Nicole (University of Hawaii, USA)	Yin, Judy (Korea Nat'l Univ. of Edu.)
16:00 – 17:00	❶ ~ ❻	***Concurrent Sessions V*** (6 Sessions)**	
17:00 – 17:30	❶	**Lucky Prize Draw*** **Closing Ceremony*****	Yoon, Tecnam (Chuncheon Nat'l Univ. of Edu.) Hong, Kwang Hee (Yeungnam Univ.)

* Teachers who present their teaching experiences in the KOSETA/Elementary Teachers' Presentation Sessions will automatically be the candidate for **the Best English Teacher Award**.

** **Lucky Prize Draw**: Those who register and participate in the closing ceremony will have a chance to win a prize. The prizes are worth over 1,000 dollars in total.

*** KATE General Meeting: Immediately after the closing ceremony

Concurrent Sessions

Day 1 (July 1, Thursday): Concurrent Session I (14:50-16:50)

Session 1: Language & Technology

Chair: Yang, Jae Seok (Daegu National University of Education) **Zoom Room #1**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**Transition from Textbook to Digital Delivery** Blake, John (University of Aizu)	E
15:20 -15:50	**Investigating the College English Teachers' Roles in Blended Learning Environment** Qi, Chenyu (Korea Maritime & Ocean University)	E
15:50 -16:20	**Artificial Intelligence and its Potential in English Education: Deployment and Creation of an AI Chatbot by Pre-service EFL Teachers** Hwang, Yohan (Jeonju University) Lee, HeyJin (Wonkwang University)	E
16:20 -16:50	**Transitions to Online Teaching during the COVID-19 Pandemic: An Activity Theory Perspective** Bollen, David; Donnellan, Jonathan; Humphreys, Gareth (Sojo University) Lin, Shu-wen (National Taipei University of Business)	E

Session 2: Teacher Education

Chair: Park, Mae-Ran (Pukyong National University) **Zoom Room #2**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**TESOL Teacher Education in the Post Covid-19 Era: A Self-Study on the Challenges during the Pandemic** Marlina, Roby (SEAMEO-RELC)	E
15:20 -15:50	**Preservice EFL Teachers' Perceptions of and Preparation for English Education for the Post-Pandemic Era: An Exploratory Study** Park, Eunjoeng (Sunchon National University) Yi, Youngjoo (The Ohio State University)	E
15:50 -16:20	**Enhancing Teachers' Awareness of Global Englishes Using the Oxford English Dictionary** Ahn, Hyejeong (Nanyang Technological University) Salazar, Danica (Oxford University Press) Khan, Sophia (British Council)	E
16:20 -16:50	**What Do Learners Do While Planning? Learners' Use and Perceptions of Planning for an Oral Narrative Task** Park, Sujung (Hanyang Cyber University)	E

Session 3: Teaching Methods

Chair: Moon, Young-In (University of Seoul) **Zoom Room #3**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**What Can We Expect from the Long-term Use of Automated Writing Evaluation Feedback?** Lee, Young-Ju (Hanbat National University)	E
15:20 -15:50	**Design and Implementation of a CALL-based ASC Interactive English Writing Model for College EFL Learners** Tan, Shuxin (Pai Chai University)	E
15:50 -16:20	**Linguistic Features Japanese EFL University Students Notice Through Their Teacher's Feedback in Online Lessons** Fujii, Satomi (Daito Bunka University)	E
16:20 -16:50	**A Study on Low-Proficiency Korean EFL College Students' Writing Strategy Use and Their Perceptions** Kwon, Eunsook (Keimyung University)	E

Session 4: Curriculum and Materials / Classroom Observation Analysis

Chair: Yoon, Tecnam (Chunncheon National University of Education) **Zoom Room #4**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**An Analysis of Cultural Aspects Found in English Textbooks in Korea: Focusing on 5th and 6th Elementary School Textbooks** Jeon, Jayoung; Park, Hyun-Min; Lee, Sang-Ki (Korea National University of Education)	E
15:20 -15:50	**Project-based Learning in Culture Learning** Kim, Mi Kyong (Chodang University)	E
15:50 -16:20	**A Study of English Language Class Observation Scheme for Teacher Professional Development** Chang, Kyungsuk (KICE)	E
16:20 -16:50	**Developing English and Content Knowledge in the ESL Classroom** Shin, Hyunsook (University of Massachusetts Amherst)	E

Session 5: Second Language Acquisition

Chair: Kim, Kitaek (Seoul National University) **Zoom Room #5**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**Facilitating Incidental Vocabulary Learning with External Stimuli** Park, Kichan (University of Maryland)	E
15:20 -15:50	**Accounting for Second Language Unaccusativity and Overpassivization: The Role of Input and Conceptual Biases** Kim, Jieun; Han, Shinshil; Lee, Sang-Ki (Korea National University of Education)	E
15:50 -16:20	**Effects of Explicit Instruction on EFL Learners' Acquisition of English Phonotactics** Park, Mi Sun (University of Seoul)	E
16:20 -16:50	**Teaching English Intonation through Interactive Priming Model** Kang, Yebeen (Pusan National Univerity)	E

Session 6: Assessment/Evaluation

Chair: Bae, Jiyoung (Kongju National University) **Zoom Room #6**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**Evaluating TEPS-TOEIC Score Conversion: Content Comparison and Test-taker Survey** Jun, Heesung; Choi, Jiwon; Lee, Youngmi; Chung, Yoo-Ree; Lee, Yong-Won (Seoul National University)	E
15:20 -15:50	**Score Comparability of TEPS and TOEIC** Lim, Euijin (Chinju National University of Education) Lee, Guemin (Yonsei University) Jun, Heesung (Seoul National University) Choi, Jiwon (Seoul National University) Hong, Youmin (Yonsei University) Park, Nagap (Yonsei University)	E

Session 7: Bilingual/Multilingual Education / Transfer

Chair: Shim, Eunsook (Sangji University) **Zoom Room #7**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**The Relation between English Proficiency and Proactive Personality Among EMI Class Students** Murdoch, Yvette Denise (Hongik University) Ancliff, Mark (The Catholic University of Korea) Kang, Alin (Open Cyber University)	E
15:20 -15:50	**ELT in Multilingual Online Classes in the Context of Korea** Ryu, Hyunju (Busan University of Foreign Studies)	E
15:50 -16:20	**Chinese International Graduate Students' Perceptions of EMI Courses at a Korean University** Lee, Yong-Jik (Woosuk University)	E
16:20 -16:50	**Learning Transfer: Benefits and Challenges for EFL Writers** Jwa, Soomin (Kongju National University)	E

Session 8: Sociolinguistics

Chair: Lee, Jin-Hwa (Chung-Ang University) **Zoom Room #8**

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	**Why Do(n't) Foreign English Teachers Learn Korean? A Narrative Study** Gray, Stewart James (Hankuk University of Foreign Studies)	E
15:20 -15:50	**The Power of 'Negative' Motivation for a Learner of Korean** Gray, Stewart James (Hankuk University of Foreign Studies)	E
15:50 -16:20	**Understanding the Language Ideologies Influencing Foreign and Korean English language teachers in the South Korean Private Education Sector** Hallayeva, Altyn; Rabbidge, Michael (Hankuk University of Foreign Studies)	E
16:20 -16:50	**COVID-19 Disaster Linguicism: Translanguaging as Empowerment Strategies for International Students** Kim, Jung Sook (Daegu University)	E

Day 2 (July 2, Friday): Concurrent Session II (09:30-10:30)

Session 1: Language & Technology

Chair: Choi, Mun-Hong (Chonnam National University) **Zoom Room #1**

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	**Pre-service English Teachers' Perception of the Effects of Machine Translators on English Writing Skills** Choe, Yoonhee (Chongshin University)	E
10:00 -10:30	**M-learning for Enhancing English Language Communication Skills among Elementary Schoolers** Jo, Yunhui; Park, Yunjoo (Korea National Open University)	E

Session 2: Teacher Education

Chair: Oh, Maria (Jeonju National University of Education) **Zoom Room #2**

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	**How to Produce "Let me try!" Lessons in Elementary School English Classes** Shibui, Toshiko (Tokyo University and Graduate School of Social Welfare)	E
10:00 -10:30	**Teacher Trainees' Perspectives on Challenges in Engaging Primary School Students in an ELT Online Classroom During the Pandemic** Auh, Alvin Min Han; Syarifah Fatin Nabilah (Gaya Institute of Teacher Education)	E

Session 3: Teaching Methods

Chair: Lim, Jeongwan (Daegu University) **Zoom Room #3**

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	**How Does the Blended Teaching of Micro-skills of Speaking Affect Listening Skill?** Zhao, Jinman (Pai Chai Univerisity)	E
10:00 -10:30	**Small-group Student Talk in an Online Collaborative Writing Context** Hwang, Junghee (Pyeongtaek University}	E

Session 4: Bilingual / Multilingual Education

Chair: Huh, Seonmin (Chungbuk National University) **Zoom Room #4**

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	**A Duoethnographic Study of English Teacher Educators' Reflection on Multilingualism** Cho, Hyunhee (Daegu National University of Education) Kim, Hoe Kyeung (Binghamton University)	E
10:00 -10:30	**International Graduate Students' Perceptions of Multilingual Courses at a Korean University** Lee, Yong-Jik (Woosuk University)	E

Session 5: Classroom Observation & Analysis

Chair: Huh, Keun (Hannam University) **Zoom Room #5**

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	**Enhancing English Listening and Speaking Skills of Young Learners in a Remote Area Through an Intensive English Camp** Suthathothon, Payupol (Chiang Mai University)	E
10:00 -10:30	**The First-year English Education for Medical Students** Ideno, Yukiko (Kanagawa Dental University)	E

Session 6: EYL / Others

Chair: Im, Heejoo (Dankook University) **Zoom Room #6**

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	**How International Students and Korean Students in Graduate Programs Position Each Other: A Positional Theory Study** Rabbidge. Michael (Hankuk University of Foreign Studies)	E
10:00 -10:30	**An Analysis of the Cultural Content in High School English Textbooks Based on the 2015 Revised National Curriculum of Korea: Focusing on Reading Texts and Culture Columns** Jun, Haemin (Hankook University of Foreign Studies)	E

Session 7: Language & Technology

Chair: Kim, Sung Yeon (Hanyang University) **Zoom Room #7**

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	**Promoting Ownership over Interactive Multimedia Learning Tools in Language Education: Near Pod & Storyjumper** Kim, SooJin Choi (Democracy Prep Harlem High School)	E
10:00 -10:30	**Creating Effective Online Language Learning Modules Using Universal Design for Learning (UDL)** Song, HwanHee (University of North Florida)	E

Day 2 (July 2, Friday): Concurrent Session III (13:00-15:00)

Session 1: Language & Technology

Chair: Park, Seong Man (Dankook University) **Zoom Room #1**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Implications of COVID-19 for Language Educators** Kim, Hyun-Ju (Dankook University)	E
13:30 -14:00	**Affordances of Videoconferencing Technology for Primary EFL Classes** Jeon, Jaeho (Seoul National University of Education) Lee, Seongyong (Hannam University)	E
14:00 -15:00	**Exploring Technology-Enhanced Language Teaching Activities** Son, Jeong-Bae (University of Southern Queensland) Luhach, Suman (Bennett University) Anand, Saurabh (University of Georgia) Santosa, Made Hery (Universitas Pendidikan Ganesha)	E

Session 2: KICE

Chair: Moon, Young-In (University of Seoul) **Zoom Room #2**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Supporting Middle-to-High School Transitioning Students: Developing English Strategies for Students Support** Kim, Mee-Jee (KICE)	K
13:30 -14:00	**Exploring the Ways of Improving the Organization and Implementation of the Curriculum for Small Rural Middle Schools** Park, Sang-Bok (Samuel) (KICE)	K
14:00 -14:30	**A Study on Developing Assessment Items for English Literacy as Basic Competence** Kim, Mikyung; Kim, Kyunghee (KICE)	K

Session 3: Teacher Education

Chair: Ahn, Kyungja (Seoul National University of Education) **Zoom Room #3**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**The Dynamics of Critical Language Teacher Agency: Confronting Standard Language Ideology in the Korean ELT Classroom** Choi, Koun (United International College of Beijing Normal University and Hong Kong Baptist University)	E
13:30 -14:00	**The Foreign Language Teachers' Perceptions of Multimedia-assisted Language Learning** Choi, Jung-Hye (Cyber University of Korea)	E
14:00 -14:30	**A Study on Realtime Online Classroom English Class** Oh, Maria (Jeonju National University of Education)	E
14:30 -15:00	**Effects of the Four Principal Sources of Self-Efficacy Beliefs in Listening** Kim, Hyang-Il (Sahmyook University)	K

Session 4: Teaching Methods

Chair: Kim, Gyoomi (Semyung University) **Zoom Room #4**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Improving Writing Skills through International Exchange** Jeffreys, Atsuko Marie (University of Electro-Communications)	E
13:30 -14:00	**Teaching English Writing Skills Using English Loanwords** Akutsu, Sumie (Toyo University)	E
14:00 -14:30	**Prior Knowledge, L2 Proficiency, and Text Availability in L2 Reading Comprehension of Korean EFL Students** Bae, Minryoung; Lee, Byungmin (Seoul National University)	E
14:30 -15:00	**Motivational Regulation Strategies for Learning EFL Writing Through Zoom-Reconsidering FL Context and Policies** Kim, Jeongyeon (UNIST)	E

Session 5: Curriculum & Materials

Chair: Lee, Chee Hye (Hannam University) **Zoom Room #5**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**An Analysis of Primary Pre-Service School English Teachers' Perceptions on Asynchronous English Instruction** Yoon, Tecnam (Chuncheon National University of Education)	E
13:30 -14:00	**Unmask Hidden Beliefs in Korean Elementary EFL Textbooks: Though Multimodal Content Analysis** Jang, Gyewon (Georgia State University)	E
14:00 -14:30	**The English Curriculum for a Newly Established Professional College in Japan** Fu, Kenryo (Professional College of Arts and Tourism)	E
14:30 -15:00	**Enriching Student Learning through EAP Curriculum Innovation: An Illustration of the Project-Based EAP Course in the Post-Pandemic Era** Seo, Eunhee; Lee, Eunmee (George Mason University Korea)	E

Session 6: Second Language Acquisition

Chair: Lim, Jayeon (University of Seoul) **Zoom Room #6**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Learnability of L2 English Alternating Unaccusatives: An Input-Based Account Using a Model of Fossilization** Jung, Ji-Yung (Seoul National University)	E
13:30 -14:00	**Transcending the Here-and-Now Through Learning a Second Language** Littlewood, William (Hong Kong Baptist University Wu, Wenli (Hong Kong Polytechnic University)	E
14:00 -14:30	**How to Improve English Proficiency for Adult Chronic Beginners** Bae, Daekweon (Gyeongsang National University)	E
14:30 -15:00	**Simple View of L2 Reading: A Meta-Analytic Structural Equation Modeling** Lee, Hansol (Korea Military Academy)	E

Session 7: EYL / Others

Chair: Hwang, Junghee (Pyeongtaek University) **Zoom Room #7**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**A Study of College General Education Learners' Perceptions on Online English Class** Seong, Myeong-Hee; Kim, Gyeong-Hye (Eulji University)	E
13:30 -14:00	**The Use of Request Strategies: A Comparison between Native and Non-native Speakers of English** Son, Donghee (Korea Army Academy at Yeongcheon (KAAY))	E
14:00 -14:30	**EFL learners' Feedback on On-line Learning through the Pandemic and Perspective on Post-pandemic Learning** Lee, Bo-Kyung (Myongji University)	E
14:30 -15:00	**A Literacy Program for Young EFL Learners at Public Elementary Schools** Allen-Tamai, Mitsue (Aoyama Gakuin University)	E

Session 8: Discourse Analysis

Chair: Lee, In-Young (Korea University of Media Arts) **Zoom Room #8**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Discursive Construction of YouTube English Teachers' Professional Identity** Im, Jae-hyun (Indiana University Bloomington)	E
13:30 -14:00	**The Effect of Dialogic Reading Program for the Mother-Child Dyads' Shared English Book Reading Activities** Kim, Eun Joo (Sahmyook Health University)	E
14:00 -14:30	**The Active and Passive Voice in the Methods Section of Applied Linguistics Research Articles** Sim, Soyeon (Ewha Womans University)	E
14:30 -15:00	**What Patient31 Tells Us: Linguistic Functions of Twitter Hashtag** Choi, Yeseul (Daedeok Highschool) Min, Sujung (Kongju National University)	E

Day 3 (July 3, Saturday): Concurrent Session IV (13:00-15:00)

Session 1: Language & Technology

Chair: Lee, Yoo-jean (Kangwon National University) **Zoom Room #1**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**L2 High School Students' Use of Digital English Learning Strategy (DELS)** Bae, Jiyoung (Kongju National University) Kim, Gyoomi (Semyung University)	E
13:30 -14:00	**The System Architecture and Design Principle of L2 Voice Chatbot, Ellie** Kim, Heyoung (Chung-Ang University)	E
14:00 -14:30	**Development of the Primary English Learning-Purpose AI Chatbot and Principles of Instructional Design Based on Student Engagement Theory** Lee, Sak (Elementary School Affiliated with Seoul National University of Education)	E
14:30 -15:00	**The Effects of K-MOOC's Gamification Design Elements on Learner Immersion** Sung, Bo Mi; Kim, HiJean (Cyber Hankuk University of Foreign Studies)	E

Session 2: Teaching Methods / Language & Technology

Chair: Kim, Jeongyeon (UNIST) **Zoom Room #2**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Textual Features in EFL Writing: Comparing Two Differing Levels of Writing Proficiency** Cho, Young Gyo (Kyungnam University)	E
13:30 -14:00	**Effects of Written Corrective Feedback on the Use of the English Indefinite Article in EFL Learners' Writing** Lee, Jeong-Won (Chungnam National University) Yoon, Kyeong-Ok (Korea Air Force Academy)	E
14:00 -14:30	**Exploring the Influence of Intrinsic Motivation for Synchronous and Asynchronous Communication on Videoconference Course Satisfaction and Future Use** Bailey, Daniel Ryan (Konkuk University, Glocal Campus)	E
14:30 -15:00	**Effect of Explicit and Implicit Feedback on the Directness of the Speech Act of Suggestion** Kim, Hyekyeng (Kumoh National Institute of Technology)	E

Session 3: Curriculum & Materials

Chair: Min, Sujung (Kongju National University) **Zoom Room #3**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**A Corpus-based Analysis of Vocabulary in High School English Textbooks Based on the 2015 Revised English Curriculum** Son, Sohye (Incheon Sangjeong High School) Lee, Dong Ju (Korea National University of Education)	K
13:30 -14:00	**Investigation of Advanced Level University Students' Satisfaction Towards Teacher-led and Student-led Team Projects During Remote Learning** Irvin, Christopher (Dankook University, Cheonan Campus)	E
14:00 -14:30	**A Study about the Analysis of Readability About Elementary English Textbooks with 2015 Revised National Curriculum in South Korea** Bae, Jiyoung; Park, Sujung; Min, Sujung (Kongju National University)	E

Session 4: Assessment & Evaluation

Chair: Kim, Youngmi (Kyung Hee University) **Zoom Room #4**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**The Development and Application of a Computer-based Tool for Assessment of Communicative Competencies in English-Science Subjects Integration** Lee, Moonbok (KICE)	E
13:30 -14:00	**A Comparative Analysis of CSAT English Listening Texts between Dialogues and Monologues** Lee, Jiyoung (Pusan National University)	E
14:00 -14:30	**Exposing an Uneven Playing Field: National Certification of English Proficiency Tests in South Korea** Lee, Yong-Won (Seoul National University) Yang, YoungYu (Dankook University)	E
14:30 -15:00	**The Influence of Face Validity on Test-Preparation Strategies** Sarathchandra, Sanduni (Reitaku University)	E

Session 5: Corpus Based Instruction

Chair: Jung, Chae Kwan (Incheon National University) **Zoom Room #5**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**A Corpus-Based Study on Vocabulary Use in English Listening Test for High school Students (CSAT, GLT, GSAT)** Park, Myungho (Incheon Shinhyeon High School) Lee, Dong Ju (Korea National University of Education)	K
13:30 -14:00	**Lexical Bundle Structures in EFL Learner Speech** Nam, Daehyeon (Cyber Hankuk University of Foreign Studies)	E
14:00 -14:30	**Analyzing the Multidimensional Linguistic Features of Literary Works Based on Corpus Stylistic Approach** Ryu, Jisu; Oh, Yewon; Jeon, Moongee (Konkuk University)	E
14:30 -15:00	**A Study on Lexico-grammar Learning Effects of High School Students: Based on DDL Approach** Choi, Minseok (Gangneung Jeil High School) Lee, Dong Ju (Korea National University of Education)	K

Session 6: Foreign Language Policy

Chair: Shin, Dong Kwang (Gwangju National University of Education) **Zoom Room #6**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**A Historical-Structural Approach to ESL Ideology in Korea** Lee, Chee Hye (Hannam University)	E
13:30 -14:00	**A Comparison of English Textbooks in North Korea Based on the 2013 Revised Curriculum** Oh, Shinyu; Kim, Tae-Young (Chung-Ang University, Seoul)	E
14:00 -14:30	**Parental Satisfaction with Public English Education During the COVID-19 Pandemic in South Korea** Choi, Lee Jin (Hongik University) Kim, Hyunah (University of Toronto) Jang, In Chull (Konkuk University)	E

Session 7: Cross-cultural Communication

Chair: Ryu, Do Hyung (Kookmin University) **Zoom Room #7**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Filipino Exchange Students in a Foreign Language Program in Korea: Considerations for Korean Students' Cultural Awareness** Kim, Eun Hee (Far East University)	E
13:30 -14:00	**Sustainable Development Goals (SDGs) Collaborative Tandem Learning in a Post Covid-19 Era** McClung, Robert J. (Kyoto University of Foreign Studies) Barr, Michael, D. (Kyoto University of Foreign Studies) Liao, Yi-Hung (Wenzao Ursuline University of Languages)	E
14:00 -14:30	**Make Your Class More International Through Online Exchange** Hagley, Eric (Hosei University)	E
14:30 -15:00	**Examination of Structural Relations between L2WTC and Personal and Environmental Factors in Korean English Classes** Choi, Jaeho (Sangmyung University)	E

Session 8: Elementary English (Elementary School Teacher Session)

Chair: Choi, Sunhee (Jeonju University) **Zoom Room #8**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Using AI Pengtalk for 5th Graders: Its Effects on the Affective Domain** Oh, Ji Yoon (Seoul Sinseok Elementary School)	K
13:30 -14:00	**Analysis of Interactional Features in an Elementary English Zoom Class Using Flanders Interaction Analysis Method** Yoo, Hee Yeon (Seoul Ilwon Elementary School)	K
14:00 -14:30	**A Case Study to Explore the Effectiveness of Primary School Teachers' Reflection Group for Improving English Teaching Competencies** Kim, Hyunshin (Seoul Junghwa Elementary School)	E
14:30 -15:00	**Integrated Language Teaching Using Drama and Stories in Elementary English Classes** Jeong, Da-un (Seoul Seo2 Elementary School)	K

Session 9: KOSETA Session

Chair: Kim, Soyeon (KICE) **Zoom Room #9**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**SMART English Class Using Stories with Different View Points for Developing Creative Thinking Skills** Jeong, Jae-kyung (Hwanseo Middle School)	E
13:30 -14:00	**Distance Learning in Classroom** Choi, Jong-Woo (Ewha Girls' High School)	E
14:00 -14:30	**Using Short Stories in English Lessons: Various Approaches** Nam, Yeaji (Seoul Global High School)	E
14:30 -15:00	**Digital Textbook and Middle School English Learning: Fostering Flow in the Classroom by Using EdTech** Kim, Euihyun (Duksung Girls' Middle School)	E

Session 10: KOSETA Session

Chair: Kim, Hyun-Jin (Ajou University) **Zoom Room #10**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**English Portfolio for Self Directed Learning** Hwang, Haejin (Hamtae Middle School)	E
13:30 -14:00	**Introducing a Site: A Case of Online Tour Making Class Using Apps** Cho, Yujin (Changnyeong Okya High School)	E
14:00 -14:30	**The Importance of Tracking Learning Inequality Through Reading and Writing Class** Kim, Na-hyoung (Gonjiam High School)	E
14:30 -15:00	**Improvement in Reading and Writing Skills Through Blended Learning** Kim, Kyungmin (Daykey High School)	E

Session 11: KICE

Chair: Kim, Tae-Young (Chung-Ang University) **Zoom Room #11**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**An Analysis on the Effectiveness of the Elementary School English Education Improvement Policy** Kim, Sung Hye; Lee, Byeong Cheon; Kwon, Suh Keong (KICE)	K
13:30 -14:00	**New Directions for National English Curriculum in Post Corona Era** Joo, Hyung Mi; Pae, Jue-Kyoung (KICE)	K
14:00 -14:30	**Exploring Ways of Improving the Evaluation Section in the National Curriculum for English** Park, Taejoon (KICE)	K
14:30 -15:00	**Transforming the National Assessment of Educational Achievement (NAEA) into a Computer-Based Test: Innovative Item Types for the English Test** Kim, Jun-Shik; Park, Jiseon (KICE)	K

Day 3 (July 3, Saturday): Concurrent Session V (16:00-17:00)

Session 1: Teaching Methods/Language & Technology

Chair: Suh, Young-Mee (Inha University) **Zoom Room #1**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**The Effects of Questioning During Composing Process on Students' Perception of Teacher Feedback** Yin, Judy (Korea National University of Education)	E
16:30 -17:00	**Self-reliance Versus Learner Community Reliance Among Korean Students of EFL: A Study of a Covid-19 Impacted University Learning Environment in Hungary** Bánhegyi, Mátyás (Budapest Business School University of Applied Sciences) Nagy, Judit (Károli Gáspár University of the Reformed Church in Hungary)	E

Session 2: Curriculum & Materials

Chair: Ryoo, Mi-Lim (Korea Maritime and Ocean University) **Zoom Room #2**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Modeling a General English Course Integrating Global Citizenship and Global Competence** Oh, EunJou (Korean Bible University)	E
16:30 -17:00	**Elementary English Teachers' Development in a Teacher Education Program: Analysis of Teacher Portfolios** Ahn, Kyungja (Seoul National University of Education)	E

Session 3: Grammar / Vocabulary

Chair: Choe, Yoonhee (Chongshin University) **Zoom Room #3**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**The Effects of Collaborative Output Tasks on Second Language Grammar Learning: A Meta-Analysis** Jo, Hyekyoung (Chung-Ang University)	K
16:30 -17:00	**The Effect of Explicit vs.Implicit Instruction: A Meta-analysis of Comparative Studies** Maeng, Unkyoung (Ajou University)	E

Session 4: Elementary English (Elementary School Teacher Session)

Chair: Kwon, Suh Keong (Chinju National University of Education) **Zoom Room #4**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Play with English Picturebooks: A Way to Study Elementary English in Blended Class** Lim, Bo Ra (Seoul Myungshin Elementary School)	E
16:30 -17:00	**Why Do They Say Like That? How Do We Say to Them?** Jo, Kyuhee (Ansan Wongok Elementary School)	E

Session 5: KOSETA Session

Chair: Jung, YeonJoo (Busan National University) **Zoom Room #5**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Changes in Class Activites and Teacher Roles in the Post Covid-19 Era** Lee, Boram (Daedeok High School)	E
16:30 -17:00	**Learning English at School in Post-Covid Era** Lee, Hyaebin (Jecheon Middle School)	E