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2023 Joint International Conference on English Teaching and Learning in Korea

English Language Education in the Era of Digital Transformation: Opportunities, Connectivity, and Sustainability

July 6-8 (Thursday-Saturday), 2023

Organized by
Korea Association of Teachers of English (KATE)
The English Teachers Association in Korea (ETAK)
Global English Teachers Association (GETA)
Korea Association of Multimedia-Assisted Language Learning (KAMALL)
Korea Association of Primary English Education (KAPEE)
Korea Association of Secondary English Education (KASEE)
Korea English Education Society (KEES)
Modern English Education Society (MEESO)
Pan-Korea English Teachers Association (PKETA)
Korea Secondary English Teacher Association (KOSETA)

Hosted by
Konkuk University

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Main Sessions

Day 1 (July 6, Thursday)

Time	Room No.	Event	Moderator
9:00 - 10:00	Registration		
10:00 - 10:30	123	**Opening Address** Lee, Hyoshin (Conference Chair) **Welcoming Address** Hwang, Jongbai (President of KATE)	Shim, Eunsook (Sangji University)
10:30 - 11:20	123	***Plenary Speech I*** **Language Learning, Discourse and Interaction** McEnery, Tony (Lancaster University, UK)	Shin, Dongkwang (Gwangju National University of Education)
11:20 - 12:10	123	***Special Guest Speech*** **AI in Education: Progress, Challenges and the Real-World Impact** Jang, Young-Jun (YJ) (CEO, Riiid, South Korea)	Hwang, Yohan (Jeonju University)
12:10 - 13:10	Lunch Break		
13:10 - 14:00	123	***Plenary Speech II*** **Exploring the Specialized Language of English Language Teaching: The Role of Digital Corpora** Hall, Joan Kelly (Pennsylvania State University, USA)	Chang, Sunmee (Hoseo University)
14:00 - 14:10	Coffee Break		
14:10 - 15:10	***Concurrent Sessions I***		
15:10 – 15:20	Coffee Break		
15:20 – 16:00	123	***Featured Speech I*** **A Usage-based Investigation of Second Language Learners' Expansion of Verbs and Argument Structure Constructions in Spoken Production** Kim, Hyunwoo (Yonsei University, South Korea)	Lee, Jin-Hwa (Chung-Ang University)
	107	***Featured Speech II*** **Can VR Help Improve EFL Learners' Listening Comprehension? Evidence from a Quasi-Experimental Study** Hung, Shao-Ting Alan (National Taiwan University of Science and Technology, Taiwan)	MEESO
	109	***Featured Speech III*** **Investigating Publisher and Teacher Application of Corpus Research to ELT Materials Development** Curry, Niall (Manchester Metropolitan University, UK)	Yoo, Isaiah WonHo (Sogang University)
16:00 – 18:00	***Concurrent Sessions II***		
18:00 – 21:00	**Welcome Reception**		

Main Sessions

Day 2 (July 7, Friday)

Time	Room No.	Event	Moderator
09:00 - 09:30	Registration		
09:30 - 10:20	123	***Plenary Speech III*** **A Look at Transformative Language Learning Experiences from an Instructional Design Perspective** Rodriguez, Julio C. (University of Hawai'i at Manoa, USA)	Lee, Sangmin-Michelle (Kyung Hee University)
10:20 – 10:30	Coffee Break		
10:30 – 11:10	123	***Colloquium II*** **Challenges of English Education at the University Level** Kim, Hae-Dong (Hankuk University of Foreign Studies)	
11:10 - 12:00	123	***Plenary Speech IV*** **Research on Second Language Pronunciation Teaching and Technology: A State-of-the-Art Review** Saito, Kazuya (University College London, UK)	Shin, Yousun (Sunchon National University)
12:00 - 13:00	Lunch Break		
13:00 - 15:00	***Concurrent Sessions III***		
15:00 – 15:10	Coffee Break		
15:10 – 15:50	123	***Featured Speech IV*** **Flourishing in the Digitally Connected English Language Classroom: Leveraging the Power of TBLT** Newton, Jonathan (Victoria University of Wellington, New Zealand)	KAPEE
	107	***Featured Speech VII*** **Language Teachers' Endeavors in Developing Students' Digital, Multimodal Literacies and Competence** Pang, Alvin (SEAMEO Regional Language Centre, Singapore)	Yin, Judy (Korea National University of Education)
	109	***Featured Speech VI*** **Foreign Language Enjoyment in Times of Crisis: EFL Learners' Subjectivities** Thumvichit, Athip (Mahidol University, Thailand)	Choe, Yoonhee (Chogshin University)
15:50 - 16:00	Coffee Break		
16:00 – 18:00	***Concurrent Sessions IV***		
18:00 – 18:30	**General Meeting**		

Main Sessions

Day 3 (July 8, Saturday)

Time	Room No.	Event	Moderator
09:00 - 09:30	Registration		
09:30 - 10:20	123	***Plenary Speech V*** **Language Education for the Digital Generation** Butler, Yuko Goto (University of Pennsylvania, USA)	KAPEE
10:20 – 10:30	Coffee Break		
10:30 – 11:10	123	***Colloquium II*** **Framework for New CSAT English Section (K)** Shin, Sang-Keun (Ewha Womans University)	
11:10 - 12:00	123	***Plenary Speech VI*** **Digital Literacies: Methodological Exploration** Yi, Youngjoo (Ohio State University, USA)	Cho, Young Gyo (Kyungnam University
12:00 - 13:00	Lunch Break		
13:00 - 15:00	***Concurrent Sessions V***		
15:00 – 15:10	Coffee Break		
15:10 – 15:50	123	***Featured Speech V*** **Evolution and Challenges of English Language Teaching and Learning at Korean Schools** Jang, Eunkyoung (Garak High School, South Korea)	Byeon, Miyeong (Gangwon State Office of Education)
	107	***Featured Speech VIII*** **English Language Teaching in the Era of Digital Transformation: School-Business Partnerships, Issues, Solutions** Choi, Tae-Hee (University of Southampton, UK)	Lee, Seongyoung (Hannam University)
	109	***Featured Speech IX*** **Reconsidering Writing Instruction to Enhance Learners' Thinking Skills** Sato, Takehiro (Nagoya University of Foreign Studies, Japan)	Hee Hong, Kwang (Yeungnam University)
15:50 - 16:00	Coffee Break		
16:00 – 18:00	***Concurrent Sessions VI***		
18:00 – 18:30	123	**Closing Ceremony**	

Concurrent Sessions

Day 1 (July 6, Thursday): Concurrent Session I (14:10-15:10)

Session I-1: Bilingual/Multilingual Education

Chair: Lee, Youn-Kyoung (Kyungpook National University) **Room 106**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**Translingual Practices in a Graduate-level Course at a Korean University** Lee, Yong-Jik (Woosuk University) Li, Yue (Shandong Women's University)	E
14:40 -15:10	**Multilingual Identity in Digital Storytelling: A Case of Students at a Korean Alternative School** Jung, HyeEun (Seoul National University) Park, Seojin (The University of Arizona)	K

Session I-2: Curriculum and Materials

Chair: Suh, Bo-Ram (Gwangju National University of Education) **Room 107**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**The Changes from Off-line to On-line Classes of Middle School Free-Semester Program in the Era of Digital Transformation: Based on Actor-Network Theory** Lim, Sangmi (Korea University)	K
14:40 -15:10	**Sequential Art: Using Comic Book Conventions to Teach Narrative Tenses** Prosser, Andrew (Hankuk University of Foreign Studies)	E

Session I-3: Language and Technology

Chair: Ha, Myung Jeong (Sangmyung University) **Room 108**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**On Real AI Models Working in EdTech: Assessments and Recommendations** Loh, Hyunbin (Principal Researcher, Riiid)	K
14:40 -15:10	**A Preliminary Study of Korean Secondary School English Teachers' Perception on the Use of ChatGPT and Digital English Textbook** Kim, Rakhun (Sungdong High School)	K

Session I-4: Second Language Acquisition

Chair: Choi, Sunhee (Jeonju University) **Room 109**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**The Short Term Impact of a Tertiary Academic Writing Course** Wu, Siew Mei; Lee, Kooi Cheng (National University of Singapore)	E
14:40 -15:10	**Aspectual Distinctions in the L2 English Narratives** Kim, Hyun-Jin (Ajou University)	E

Session I-5: Sociolinguistics

Chair: Jeong, Nam-Sook (Seoil University) **Room 123**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**English Teaching as Gendered Care Work: The Case of Female Bilingual Speakers in Korea** Yang, Jinsuk (Osaka Metropolitan University)	K
14:40 -15:10	**Iconic Representation of Women in Philippine Magazine Advertisements** Lacerna, Claire (San Agustin Institute of Technology)	E

Session I-6: Teacher Education

Chair: Lee, Juhee (Gyeongsang National University) **Room 218**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**The Effects of Elementary English Education through Everyday Picture Book Reading** Kim, Hae-Ri (Seoul National University of Education) Kim, Hojung (Seoul Youngseo Elementary School)	E
14:40 -15:10	**A Case Study of Primary Teachers' Knowledge of English Pronunciation Instruction: Insights into CK, PCK, & TPACK** Kim, Jiyeon (Jeju National University)	E

Session I-7: Teacher Education

Chair: Chung, Hyunsung (Korea National University of Education) **Room 219**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**Renovating a Pre-Service English Teacher Education Course to Enhance Competence for Developing Convergence Lessons** Lee, Jin-Hwa (Chung-Ang University)	K
14:40 -15:10	**"What Makes Us Sustainable?": Stories from Korean English Teachers** Kim, Shinhye (Keimyung University)	K

Session I-8: Teaching Methodologies

Chair: Choi, YunDeok (Chungnam National University) **Room 220**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**Exploring a PBL-Based ESP Teaching-Learning Model for Engineering Students** Kim, Hye-Kyung (Tech University of Korea)	K
14:40 -15:10	**Language Learning Autonomy in Higher Education** de Guia, Rowell (Bataan Peninsula State University)	E

Session I-9: Teaching Methodologies

Chair: Lee, Je-Young (Jeonju National University) **Room 221**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**"Study on Implementing a Content and Language Integrated Learning in a Korean EFL Context"** Lee, Youn-Kyoung (Kyungpook National University)	K
14:40 -15:10	**The Effects of Students' Questioning while Writing on Their Writing Process and Usage of Teachers' Feedback** Yin, Judy (Korea National University of Education)	E

Session I-10: Others

Chair: Huh, Seonmin (Chungbuk National University) **Room 222**

Time	Presentation Title and Presenter	Lang.
14:10 -14:40	**사회현상으로서의 영어교육을 말하다: 다섯가지 현상학연구사례** Kim, Heyoung; Oh, Shinyu; Lee, Sung-Suk; Cha, KyungHee; Kang, Junsoo; Song, Kwanghyun (Chung-Ang University)	K

Day 1 (July 6, Thursday): Concurrent Session II (16:00-18:00)

Session II-1: Assessment and Evaluation

Chair: Lee, Yong-Won (Seoul National University) **Room 106**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Validity of Score Interpretations on an Online English Placement Writing Test** Choi, YunDeok (Chungnam National University)	E
16:30 -17:00	**Longitudinal Study of Lexical, Phraseological, and Syntactic Features in EFL Writing** Kim, Minkyung (Korea National University of Education) Kim, YouJin (Georgia State University) Kang, Sanghee Kang (Georgia State University)	K
17:00 - 17:30	**Oral Reading Comprehension Ability of Lower-level 8th Grade Middle School Students and the Association of Oral Reading Fluency and L2 Reading Comprehension** Hwang, Ingyung (Seoul National University)	E

Session II-2: Bilingual/Multilingual Education

Chair: Yoon, Tae-Jin (Sungshin Women's University) **Room 107**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Digital Literacy Practices of International Undergraduates in South Korea: Exploring the Potential to Mobilize Meaning Negotiations** Jang, Jinsil (Dongshin University)	E
16:30 -17:00	**Highlighting International Graduate Students' Multilingualism in EMI classes** Lee, Yong-Jik (Woosuk University)	E
17:00 -17:30	**English Program in Korea (EPIK)** Lee, Angie (National Institute for International Education, Ministry of Education)	E
17:30 -18:00	**Through the Sliding Glass Doors: South Korean EFL Emergent Bilinguals' Journey towards Racial Diversity in a Translingual Book Club** Yeom, Eun Young (University of Georgia)	E

Session II-3: Corpus Linguistics

Chair: Jung, Chae Kwan (Incheon National University) **Room 108**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Measuring the Lexical Coverage of High School English Textbooks of Uzbekistan and South Korea through CEFR** Khozirov, Botirali (University of Seoul)	E
16:30 -17:00	**The Interplay of Topic and L1 Background in Shaping L2 Syntactic Complexity** Ha, Myung Jeong (Sangmyung University)	E
17:00 -17:30	**학술적 글쓰기에서 한국 학생들의 on the contrary 오용에 관한 코퍼스 기반 연구** Park, Eun Young; Chung, Yonhee; Bae, Hyoseong; Yoo, Isaiah W. (Sogang University)	K
17:30 -18:00	**Corpus-Based English Grammar Instruction in a Korean EFL Context** Lee, Youn-Kyoung (Kyungpook National University)	E

Session II-4: English for Young Learners

Chair: Kim, Hae-Ri (Seoul National University of Education) **Room 109**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**British Council Young Learners Test** Cheo, Hyunkyung (British Council Korea)	K
16:30 -17:00	**A Study on the Effectiveness of the Phonics Program Based on Systematic Phonics** Chung, Hyunsong (Korea National University of Education)	E
17:00 -17:30	**A Pilot Study: The Impact of Phonics Instruction on Phonemic Awareness within Reading and Vocabulary Abilities of Elementary School English Teaching** Hu, Xin; Lee, Kilryoung (Hankuk University of Foreign Studies)	E
17:30 -18:00	**EFL Teachers' Perceptions of and Development through an Online Teacher Education Program** Ahn, Kyungja (Seoul National University of Education)	E

Session II-5: Language and Technology

Chair: Sung, Min-Chang (Gyeongin National University of Education) **Room 123**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Enhancing EFL Learners' Motivation and Vocabulary Acquisition through Movie Trailers** Yang, Pei-Ling (Fu Jen Catholic University)	E
16:30 -17:00	**Automatic Speech Recognition for L2 pronunciation training: What do learners really do?** Inceoglu, Solène (Australian National University) Chen, Wen-Hsin (National Central University) Lim, Hyojung (Kwangwoon University)	E
17:00 -17:30	**The Impact of Emergency Remote Teaching on EFL Instruction** Reyes, Cyril; Lee, Jee Eun (Woosong University)	E
17:30 -18:00	**From Classroom to Google Classroom: A Hong Kong Conversation-Analytic Case Study of Classroom Interaction** Li, Tsz Ning Manna (City University of Hong Kong)	E

Session II-6: Language and Technology

Chair: Ha, Myeong-Ae (Daejeon University) **Room 218**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Artificial Intelligence in Language Learning: A Meta-Analysis** Lee, Hansol (Korea Military Academy)	E
16:30 -17:00	**Teaching and Learning through Transmodalising with Infographics in Science Classroom** Kim, Sujin (George Mason University)	E
17:00 -17:30	**Examining the Effect of Scripting-to-dub Tasks on EFL Learning** Huang, Heng-Tsung Danny (National Taiwan University)	E
17:30 -18:00	**Developing Corpus-Based Materials for Basic Workplace English: Focusing on Verb Patterns** Lee, Hyoshin; Lee, Hyunmi (Konkuk University)	E

Session II-7: Sociolinguistics

Chair: Chang, Hyung-ji (Sun Moon University) **Room 219**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Language Aestheticization: Investigating Unequal Englishes in Southern Philippines** Berowa, Annie Mae (Mindanao State University Main Campus)	E
16:30 -17:00	**Socio-cultural Difficulties Experienced by International Students in Korea** Tchakoute, Delord; Han, Eunhee (Korea Nazarene University)	E
17:00 -17:30	**Exploring an EFL Teacher's Perception of a One-to-One Tablet PC(iPad) Initiative: A case of a Korean High School** Lim, Sung Hee (Eduniety Lab)	E
17:30 -18:00	**Varieties of English used in Korea and Guam: "Konglish" and "Chamglish"** Kim, Ye-Kyoung (University of Guam (Former))	E

Session II-8: Teacher Education

Chair: Hwang, Junghee (Pyeongtaek University) **Room 220**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Bilingual Story Time: Ten Steps Any Teachers Can Take for Multilingual Children** Park, Kyongson (University of Michigan-Dearborn)	E
16:30 -17:00	**Exploring the Factors of English Teachers' Effective Teaching Behavior in Blended Learning** Zhang, Xiaohui (Dankook University)	E
17:00 -17:30	**Developing Intercultural Competence through Virtual Exchange** Park, Kyongson (University of Michigan-Dearborn)	E
17:30 -18:00	**Enthusiasm, Obsession, or Delusion? Language Ideologies and Negotiating Identities of One Non-native English Teacher in an EFL Context** Seo, Youngjoo (Pukyong National University)	K

Session II-9: Teaching Methodologies

Chair: Kim, Misook (Kyung Hee University) **Room 221**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Exploring Instructional Models of Critical Literacies** Suh, Young-Mee (Hanyang Univeristy) Huh, Seonmin (Chungbuk National University)	E
16:30 -17:00	**Incorporating Educational Tools Utilized during COVID-19 in the Post-COVID-19 Classroom** Bennett, Frank (Konkuk University Glocal Campus) Matthew, James (Cheongju University)	E
17:00 -17:30	**Pronunciation Training in Groups: Inductive Learning and Motivation** Lee, Kent A. (Pukyong National University)	E
17:30 -18:00	**Students' Reflections on AI-assisted Project-based English Learning** Kim, Mi Kyong (Chodang University)	K

Session II-10: Others

Chair: Hwang, Pil Ah (Gyeongin National University of Education) **Room 222**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Lexical Variables that Affect the Learning Difficulty of Second Language (L2) Vocabulary** Lim, Hyojung (Kwangwoon University)	E
16:30 -17:00	**Growth Mindset and English Communicative Proficiency of Undergraduate Students in Thailand: The Use of Metaverse-based Blended Model for English Language Teaching** Smithsarakarn, Phohnthip (Srinakharinwirot University)	E
17:00 -17:30	**Students' Testimonies on Online and Offline English Learning: Insights for Post-Covid Era** Seonmin Huh (Chungbuk National University)	E
17:30 -18:00	**Various Accents of English in CSAT: A Way to Develop Korean EFL Learners' Listening Ability** Lee, Joonwon (Konkuk University)	K

Day 2 (July 7, Friday): Concurrent Session III (13:00-15:00)

Session III-1: Bilingual/Multilingual Education

Chair: Seo, Youngjoo (Pukyong National University) **Room 106**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Differences in L2 Reading Comprehension with and without Machine Translation** Oh, EunJou; Kim, Eun-Yong (Korean Bible University)	E
13:30 -14:00	**Japanese Student Attitudes to Two Emergency Remote Cross-cultural Study Programs** Yoneoka, Judy (Kumamoto Gakuen University)	E
14:00 -14:30	**Narratives of Engagement of Low-level EFL Students in Translingual CLIL Course for the Development of Global Citizenship Using Machine Translation** Kim, Eun-Yong (Korean Bible University)	E
14:30 -15:00	**Shifting the Focus of English Teacher Education toward Multilingualism** Cho, Hyunhee (Daugu National University of Education) Kim, Hoe Kyeung (Binghamton University)	E

Session III-2: Corpus Linguistics

Chair: Chung, Yoo-Ree (Seoul National University) **Room 107**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**The Effect of Data-Driven Learning on the English Sentence Writing Ability of Elementary School Students** Lee, Insuk (Samcheon Elementary School) Lee, Dong Ju (Korea National University of Education)	K
13:30 -14:00	**The Semantic Prosody of the Lexical Bundles Used in Argumentative Essays Written by Korean University Students** Yoo, Isaiah WonHo; Choi, Sue In; Shin, Yujin; Kim, Hyein; Batmunkh, Munkhsaikhan (Sogang University) Shin, Yu Kyoung (Hallym University)	K
14:00 -14:30	**A Corpus-Based Study on Vocabulary Use in English Listening Test for High school Students (CSAT, GLT, GSAT)** Park, Myungho; Lee, Dong Ju (Korea National University of Education)	K
14:30 -15:00	**A Corpus-based Analysis of Gastroenterology Research Article Titles** Cheng, Ziwei (Guangdong Ocean University) Hu, Yuying (Guangdong University of Foreign Studies)	E

Session III-3: English for Young Learners

Chair: Cho, Jaebeom (Bora Elementary School) **Room 108**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**The Effects of Interaction and Intra-action on Learning Expressions in Learner-led Activities** Lee, Seungmin (Cheongju National University of Education)	E
13:30 -14:00	**Developing Early Literacy Skills in Korean Primary Schools: A Meta-analytic Review** Bae, Han Suk (Dong-A University)	K
14:00 -14:30	**The Demand for Public English Education from the View of Korean Elementary School Students with Residence abroad Experience and Their Parents** Ko, Eunok (Seoul Wonmyong Elementary Schoo) Lee, Sak (Seoul National University of Education)	K
14:30 -15:00	**Social Identity, Power Relations, Social Distance, Investment, and ESL Learning among** Park, Hyona (Indiana University)	E

Session III-4: Language and Technology

Chair: Lee, Hyejin (Wonkwang University) **Room 109**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**How AI is Advancing English Language Teaching and Learning in the World of Natural Language Processing and Social Media** Kim, Ye-Kyoung (University of Guam (Former))	E
13:30 -14:00	**From Passive to Engaged: How Nearpod is Elevating English Learning in English Reading and Writing Classes** Ha, Jongbum (Kumoh National Institute of Technology)	K
14:00 -14:30	**Analyzing Korean College Students' Use of Machine Translation Tools: Is It Time to Teach How to Use Them in the EFL Classroom?** Baek, Ji-Yeon (Seowon University) Rha, Kyeong-Hee (Chungbuk National University)	K
14:30 -15:00	**Research Trends in Mobile-Assisted Language Learning in English Education Using Text Mining** Kwon, Eun-Young (Korea Military Academy)	K

Session III-5: Language and Technology

Chair: Shin, Jiwon (The Cyber University of Korea) **Room 123**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**An Analysis of the Korean and English Translation Errors Made by Naver Papago** Lee, Jeong-Hwa (Dankook University)	K
13:30 -14:00	**스마트미러 음성챗봇을 활용한 아동영어 말하기 연구** Lee, Sung-suk; Kim, Heyoung (Chung-Ang University)	K
14:00 -14:30	**Students' Perceptions Toward Providing Video-Enhanced Multimodal Feedback on Presentation** Park, Jaeuk (The Hong Kong University of Science and Technology)	E
14:30 -15:00	**The Effect of Task Types on Mobile Chat Language Performance** Kim, Hyekyeng (Kumoh National Institute of Technology)	E

Session III-6: Second Language Acquisition

Chair: Nam, Bora (Gyeongin National University of Education) **Room 218**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Complexity of Error Patterns in EFL Writing: Comparing Unskilled Writers' Production and Revision** Cho, Young Gyo (Kyungnam University)	E
13:30 -14:00	**Anxiety of Young Learners in the Second and Third Language** Jo, Kyuhee (Gyeongin National University of Education)	K
14:00 -14:30	**Effects of Bimodal Presentation and Lexical Elaboration on Vocabulary Acquisition in an Incidental Learning Context** Park, Kichan (Republic of Korea Naval Academy)	E
14:30 -15:00	**Effect of Anxiety on Grammatical Errors and Overall Quality in Different Writing Conditions: With Reference to Arabic ESL Students' Writing** Koo, Yilmin (Pyeongtaek University)	E

Session III-7: Teaching Methodologies

Chair: Kim, Hyekyeong (Kumoh National Institute of Technology) **Room 219**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**The Impact of E-learning on Education in Pakistan, A Case study of Different Higher Secondary Schools in District Swat, A Post Case 2022** Sali, Amjad (Allama Iqbal Open University)	E
13:30 -14:00	**Students' Adaptive Capacity to Online Language Learning** Espina, Jacqueline I. (Leyte Normal University)	E
14:00 -14:30	**Effects of Planning and Revising Conditions on EFL Learners' Writing Quality** Lee, Jeong-Won (Chungnam National University) Yoon, Kyeong-Ok (Republic of Korea Air Force Academy)	K
14:30 -15:00	**Improving L2 learners' Foreign Language Enjoyment: the Role of Self-regulation** Luo, Xianmin; Cho, Young Woo (Pai Chai University)	E

Session III-8: Teaching Methodologies

Chair: Park, Boonjoo (Daegu Catholic University) **Room 220**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**A Capstone Design Approach to ESP: Tourism, Convention, and Business Communication** Song, Kyong-Sook (Dongeui University)	E
13:30 -14:00	**Exploring the Benefits and Limitations of Using Chatbot GPT in EFL Teaching** Bailey, Daniel (Konkuk University, Glocal Campus)	E
14:00 -14:30	**A Study of Online-Based Teaching for Integrating Reading and Writing in EFL Classroom : Focusing on Role-Play Script Rewriting** Jo, Min Jeong; Back, Ju Hyun (Busan National University of Education)	K
14:30 -15:00	**Changes in the Flipped Learning: The Influence of Self-Efficacy and Sense of Classroom Community on Academic Achievement** Park, Chankyu (Jungwon University)	K

Session III-9: Others

Chair: Kim, Junghyun (Inha Technical College) **Room 221**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Korean and Hungarian University Students' EFL Learning Motivation in Hungarian Tertiary Education in the Era of Digital Transformation** Bánhegyi, Mátyás (Budapest Business School University of Applied Sciences) Nagy, Judit (Károli Gáspár University of the Reformed Church) Fajt, Balázs (Business School University of Applied Sciences)	E
13:30 -14:00	**Self-Determination Theory Language Learning: Refining the Measurement of Motivation** Leeming, Paul; Harris, Justin (Kindai University)	E
14:00 -14:30	**An International Comparative Study of Textbook Evaluation Standards** Kim, Sung Hye (Korea Institute for Curriculum and Evaluation)	K
14:30 -15:00	**Tackling Talker Variability in Second Language Speech Perception: The Role of Lexical Frequency and Individual Differences** Kim, Donghyun (Kumoh National Institute of Technology) Lee, Andrew; Thomson, Ron (Brock University)	E

Day 2 (July 7, Friday): Concurrent Session IV (16:00-18:00)

Session IV-1: Assessment and Evaluation

Chair: Lee, Younghwa (Sun Moon University) **Room 107**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Exploring Lexical Richness in Korean EFL Undergraduate Students' Essays** Kim, Woorimi (Hankuk University of Foreign Studies)	K
16:30 -17:00	**Consistency of 2015 Revised National Curriculum, Textbooks, and CSAT according to CEFR Levels: Focusing on English Reading Passages** Choi, Yunha (Korea University)	K
17:00 -17:30	**Investigating the Use of a Technology-Enhanced Classroom-based Oral Reading Fluency Assessment** Kim, Gi Jung (Soosong Middle School) Jo, Kyeong-jin (Gaewoon Middle School) Kim, Hyun Jung (Hankuk University of Foreign Studies)	E
17:30 -18:00	**A Comparative Analysis in English Listening Items of CSAT June and September Mock Tests Between Grading Systems and Between Language Forms** Lee, Jiyoung (Pusan National University)	E

Session IV-2: Corpus Linguistics/Teacher Education

Chair: Jeon, Moongee (Konkuk University) **Room 108**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**The Difficulties and the Challengers of Using Corpora in the Japanese Language Educarion from a Survey of Language Education Sites** Maki, Kurumi (Universitas Padjadjaran)	E
16:30 -17:00	**Enhancing EFL Learners' Oral Communication Skills through CA-informed, Corpus-based Teaching Activities** Jaihow, Patson (Prince of Songkla University)	E
17:00 -17:30	**영미 아동·청소년 영문학 작품의 감정 어휘 사용 양상에 관한 코퍼스 기반 연구** Kim, Taeguk (Incheon National University)	K
17:30 -18:00	**Korean and American Pre-service Teachers' Cultural Exchange Experience** Ku, Keong Yeun; Kim, Shinhye (Keimyung University) Yang, Sejeong (Bradley University)	K

Session IV-3: Language and Technology

Chair: Hyun, Joo-eun (i-scream Edu) **Room 109**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**The Use of Digital Tools in Intermediate Korean EFL College Students' Peer Reviews in Their Essay Writing** Kwon, Eunsook; Kim, Shinhye (Keimyung University)	E
16:30 -17:00	**Development of Test Items Using AI Technologies: Focusing on the Use of ChatGPT** Shin, Dongkwang (Gwangju National University of Education)	K
17:00 -17:30	**The Effect Size of MALL (Mobile-Assisted Language Learning) Combined with Constant Feedback in ISLA (Instructed Second Language Acquisition): Meta-Analysis 1994-2022** Yoon, Kyung-Ho; Lee, Dong Ju (Korea National University of Education)	K
17:30 -18:00	**EFL Pre-service Teachers' Online Mentoring Program: A Case Study** Park, Eunjeong (Sunchon National University)	K

Session IV-4: Language and Technology

Chair: Lee, Sak (Seoul National University Elementary School) **Room 123**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Using YouTube Clips in an EFL Class: Five Aspects to Consider** Choi, Hee (Korea University)	K
16:30 -17:00	**AI English Teachers: Discovering Their Social Presence, Credibility, and Engagement** Lee, Seungeun (Korea University)	K
17:00 -17:30	**AI 챗봇 활용 초등영어 수업에 관한 질적 메타분석** Ihm, Hee-Jeong (Seoul National University of Education)	K
17:30 -18:00	**Reconceptualization of English Textbook: Pre-service EFL Teachers' Experience and Perception of Designing Metaverse-based TechBoox** Hwang, Yohan (Jeonju University)	E

Session IV-5: Second Language Acquisition

Chair: Lim, Jayeon (University of Seoul) **Room 218**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**L2 Reading Fluency Unpacked: Investigation of Three Components of Reading Fluency and Relation with Reading Comprehension** Ryu, Jiseon (Seoul National University)	K
16:30 -17:00	**Suggestions for the Development of Lexical Diversity and Accuracy in English Writing Using A.I. Chatbot: A Case Study of a Korean EFL learner** Seon, Hyunmyung (University of Seoul)	K
17:00 -17:30	**How Do Second Language Learners Process Attitudinal Prosody?** Flood, Victoria-Anne; Jeong, Hyeonjeong (Tohoku University)	E
17:30 -18:00	**Dissociating the Roles of Working Memory and Language Aptitude during L2 Learning: An fMRI Study** Dardon, Diego Elisandro; Jeong, Hyeonjeong; Sugiura, Motoaki (Tohoku University)	K

Session IV-6: Teaching Methodologies

Chair: Kim, Je-Eun (Catholic Kwandong University) **Room 219**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Exploring the Digital Literacy Competence of College English Learners*** Ha, Myeong-Ae (Daejeon University)	K
16:30 -17:00	**Effects of Genre Approach on EFL Students' Business English Writing Performance and Writing Anxiety** Thaksanan, Piriya (Kasetsart University Chalermphrakiat Sakon Nakhon Province Campus)	E
17:00 -17:30	**Effects of English Self-efficacy and Self-determination on English Achievement in a Blended Environment Using Online Video Lectures** Kim, Junghyun (Inha Technical College)	K
17:30 -18:00	**Implementing One-on-one Coaching for English Speaking Practice in a Technology-Supported Environment** Cho, Young Woo (Pai Chai University)	K

Session IV-7: KICE

Chair: Ahn, Kyungja (Seoul National University of Education) **Room 220**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Teaching to Ensure Minimum Achievement Level in the context of the High School Credit System** Park, Taejoon (Korea Institute for Curriculum and Evaluation)	K
16:30 -17:00	**Teachers' Perceptions of the Difficulty of the English Section of the 2023 and 2024 College Scholastic Ability Test** Min, Hoky; Kim, Soyeon; Kim, Hyunwoo (Korea Institute for Curriculum and Evaluation)	K
17:00 -17:30	**How to Help Underachievers? Revised Standards, Testing Items, and Implementation in English Class** Cho, Bokyung (Korea Institute for Curriculum and Evaluation)	K
17:30 -18:00	**The Comparative Analysis of Cognitive and Affective Characteristics of the Middle School English in National Assessment of Educational Achievement before and after COVID-19 (2019-2021)** Park, Sang-Bok (Samuel) (Korea Institute for Curriculum and Evaluation)	K

Session IV-8: Others

Chair: Jeon, Jihye (Namweon Weolrak Elementary School) **Room 221**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Enhancing Intercultural Communication among Adolescents through English Writing Classes: The GloCA Project** Jung, Jin Kyeong (Texas Tech University) Kwon, Jaehwn (Beomseo Middle School) Lee, Ji Ye (Konkuk University High School)	K
16:30 -17:00	**Perception of English Writing Center in Korea: How Korean Students Perceive English Writing Tutorials in a Writing Center** Yun, Bora (Hankuk University of Foreign Studies)	E
17:00 -17:30	**Latent Profile Analysis of Chinese EFL Middle School Learners' Reading Skills** Shi, Yujie (Seoul National University)	K
17:30 -18:00	**Translanguaging of Korean Graduate Students' Academic Writing** Im, Jae-hyun (Kyungpook National University) Jung, Chulwon (Hankuk University of Foreign Studies)	E

Day 3 (July 8, Saturday): Concurrent Session V (13:00-15:00)

Session V-1: Curriculum and Materials

Chair: Lee, Areum (Hanshin University) **Room 107**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Curriculum Research Project that Integrates English, Physical Education, and Japanese, with the Aim of Enhancing both Verbal and Nonverbal Communication Abilities of High School Sophomores** Choi, Jieun (Maehyang Girls' Information High School)	K
13:30 -14:00	**Anti-Racist Pedagogy for Raising Intercultural Competence: A Case Study of a Korean Middle School** Lim, Kyu Yun (Jangseung Middle School) Seo, Youngjoo (Pukyong National University)	K
14:00 -14:30	**An Analysis of Adult College Students' Needs for English Classes** Chang, Ji-Yeon (Myongji University)	K
14:30 -15:00	**Exploring Language Learner Confidence in a Korean College English Course** Lee, Soyoung (Konkuk University, Seoul Campus)	E

Session V-2: English for Young Learners (Teaching Demo)

Chair: Oh, Maria (Jeonju National University of Education) **Room 108**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Children's Literature Text-Based Elementary Lessons and Practices** Kim, Kyounghye (Seoul Suri Elementary School; Seoul National University of Education)	K
13:30 -14:00	**The Effects of Using AI PengTalk in English Lessons on Elementary Students' English Learning** Kang, Miyoung (Dotong Elementary School; Jeonju National University of Education)	E
14:00 -14:30	**Korean Primary School Students' Experiences of ChatGPT in English Classes** Park, Seonyoung (Taebong Elementary School)	K

Session V-3: Language and Technology

Chair: Im, Gwan-Hyeok (Queen's University) **Room 109**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**A Review of Metaverse Studies in English Education In Korea** Choi, Jaeho (Sangmyung University)	K
13:30 -14:00	**Instructional Effects of ChatGPT on the Development of English Reading Skills for Korean** Kim, Rakhun (Sungdong High School)	K
14:00 -14:30	**The Effects of Gamification on the English Vocabulary Proficiency for High School Underachievers** Jeon, Woori (Saetbyeol Middle School) Kim, Hijean (Cyber Hankuk University of Foreign Studies)	E
14:30 -15:00	**Training Pre-service English Teachers with Technology: A Systemic Review of Teacher Professional Development** Lee, Seongyong (Hannam University) Jeon, Jaeho (Indiana University Bloomington) Choe, Hohsung (Hankuk University of Foreign Studies)	E

Session V-4: Second Language Acquisition

Chair: Lee, Young-Ju (Hanbat National University) **Room 123**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Exploring the English Spelling Ability of a Korean Middle School Student at Risk for Dyslexia: A Longitudinal Case Study** Kim, Eun Joo (Kwangwoon University)	K
13:30 -14:00	**Systemic Literature Review on the Crosslinguistic Influence and L2 Proficiency's Effects** Kim, Ehean (The Pennsylvania State University)	E
14:00 -14:30	**Dynamics of L2 Learning Experience and Its Impact on L2 Learning Motivation: From the Perspective of Self-determination Theory, Goal-setting and Mindset** Kim, Youngmi; Kim, Tae-Young (Chung-Ang University)	K

Session V-5: Teaching Methodologies

Chair: Park, Seong Man (Dankook University) **Room 218**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**A Comparative Study of Academic Satisfaction in Non-Face-to-Face English Classes between Two Groups of High School Students with Different English Proficiency Levels** Sim, Mincheol (Hankuk University of Foreign Studies) Sung, Eunkyung (Cyber Hankuk University of Foreign Studies)	E
13:30 -14:00	**Learners' Speaking Performance: From a Pragmatic Perspective based on the CEFR Levels** Wang, Wei-Tung (Tokyo University of Foreign Studies)	E
14:00 -14:30	**Exploring the Impact of Picture Books in L2 Process Writing** Park, Hyangsook (Korea Army Academy at Yeong-Cheon)	E

Session V-6: KOSETA (Teaching Demo)

Chair: Jung, Woo-hyun (Yeungnam University) **Room 219**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Exploring the Efficacy of an English Literature Class for Male High School Students: A Case Study** Jeong, Sunjung (Jangchung High School)	K
13:30 -14:00	**Introducing a Novel through a Digital Poster** Kim, Suwan (Pyoseon High School)	K
14:00 -14:30	**Constructing Teacher's Own Textbook and Curriculum with Edutech Tools** Won, Jangho (Gyeonggi Science High School for the Gifted)	K
14:30 -15:00	**The Strength of Class Routines and Collective Wisdom** Choi, Sara (Sunseon Middle School)	E

Session V-7: SNOWBALL (Teaching Demo)

Chair: Kim, Hyun-Ju (Dankook Univerisity) **Room 220**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Turning A New Page: Teaching Readers in the Digital Era** Kim, Heekyoung (Young-shin Girls' High School)	K
13:30 -14:00	**Promoting Thinking Skills with Integrated Writing Tasks** Kim, Boseok; William, Small (Seoul Global High School)	E
14:00 -14:30	**Valuing Me, Others, and Us in the Middle School English Classroom** Kang, Minhee (Bulam Middle School))	E
14:30 -15:00	**Small but Powerful Data in the English Classroom** Je, Yeonkang (Wolgok Middle School)	K

Session V-8: Others

Chair: Lee, Jiyong (Korea Military Academy) **Room 221**

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	**Effects of Experience Abroad on EFL Writers' Psychological Aspects** Yoon, Hyejoon (Korea University)	E
13:30 -14:00	**Korean University Students' Perceptions of ELF(English as a Lingua Franca)** Park, Soojeong (Hannam University) Min, Sujung (Kongju National University)	K
14:00 -14:30	**A Study of the Cultivation of English Learners' Global Citizenship in the Context of Korean University English Classroom** Park, Soojeong (Hannam University) Min, Sujung (Kongju National University)	K
14:30 -15:00	**Exploring Different Rating Systems for the Assessment of Pragmatic Competence** Son, Donghee (Korea Army Academy)	E

Day 3 (July 8, Saturday): Concurrent Session VI (16:00-18:00)

Session VI-1: Assessment and Evaluation / Bilingual/Multilingual Education

Chair: Shin, Myeong-hee (Hannam University) **Room 107**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Development of an English-Speaking Evaluation Tool Using HMD-Based Fully Immersive Virtual Reality** Lee, Areum (Hanshin University)	E
16:30 -17:00	**Exploring Effects of Test Takers' Characteristics on the Perceptions of TOEIC Validity Arguments** Eom, Minhee (University of Texas Rio Grande Valley) Kim, Hyun-Ju (Dankook University)	K
17:00 -17:30	**Translanguaging in a Middle School Science Classroom: Emergent Bilingual Students' Perceptions and Practices"** Kim, So Lim (State University of New York at New Paltz)	E
17:30 -18:00	**The Longitudinal Relationship between Early Exposure to English and Korean Vocabulary** Lee, Sang Eun; Choi, Naya (Seoul National University)	E

Session VI-2: English for Young Learners

Chair: Shim, Eunsook (Sangji University) **Room 108**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Elementary Learners' Vocabulary according to CEFR Basic User Level** Jeon, Jihye (Namwon Weolrak Elemantary School)	K
16:30 -17:00	**Effects of Smarlogue Type Reading Activities Using Parody Picture Books on Elementary School Students' Critical Literacy** Park, Kyungjin (Seoul Sangbong Elementary School)	K
17:00 -17:30	**Examining Young EFL Learners' Preferences: A Comparative Analysis of Chat GPT-generated Scripts and Textbook Scripts** Kim, Sol (Hyohaeng Elementary School)	K
17:30 -18:00	**Top-down Processing Using a Text-To- Video Tool in English Reading** Noh, Wonjun (Namak Elementary School) Shin, Dongkwang (Gwangju National University of Education)	E

Session VI-3: Language and Technology

Chair: Choi, Jaeho (Sangmyung University) **Room 109**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**A Study on the WH-Questions Used by an English Education Bhatbot: Based on the Language Forms in the 2022 Revised National Curriculum of English** Lee, Dae-ki (Gonghang Elementary School) Sung, Min-chang (Gyeongin National University of Education)	K
16:30 -17:00	**Use of Library for Promoting Students' Learning** Sharma, Mani Ram (Shaid Ramnatah Multiple Campus, Kathmandu)	E
17:00 -17:30	**The Effect of IDLE on EIL Perception and L2 WTC of Korean Secondary EFL Learners** Bae, Joohyun (Korea University)	E
17:30 -18:00	**A Research for the Results and Utilization Plans for Korea's AI Learning Data Establishment Support Project: Focused on Translation and Interpretation Domains** Chun, Hyunju (Shinhan University)	K

Session VI-4: Teacher Education

Chair: Yin, Judy (Korea National University of Education) **Room 123**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**The Theory of Ethics and the Implementation of a Critically Oriented Curriculum in the English Language Classroom** Shin, Jaran (Kyung Hee University)	E
16:30 -17:00	**Pre-service Teacher Beliefs on Mobile-App-Based Primary English Learning and Teaching** Oh, Maria (Jeonju National University of Education)	E
17:00 -17:30	**New Directions to English Teachers' Continuing Professional Development** Chang, Kyungsuk (Korea Institute for Curriculum and Evaluation)	K
17:30 -18:00	**Perceptions of Teacher-Employed Communication Strategies: A Qualitative Multiple Case Study from Hagwon in the Southern Region of South Korea** Dewan, Anisha (Sunchon National University)	E

Session VI-5: Others

Chair: Son, Donghee (Korea Army Academy) **Room 218**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**A Corpus-Based Study of Self-mention Markers in Indonesian Writers' Research Articles** Yuliawati, Susi; Suryadimulya, Agus S. (Universitas Padjadjaran)	E
16:30 -17:00	**Interactive Strategies in Online Task-based English Reading Teaching** Ying, Xie (Chungnam National University)	E
17:00 -17:30	**The Effects of Language Proficiency on EFL Learners' Essay Writing** Son, Donghee (Korea Army Academy)	E

Session VI-6: KOSETA (Teaching Demo)

Chair: Lee, Seongyoung (Hannam University) **Room 219**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Suggesting a Process-oriented Reading Assessment Model to Improve Highschool English Learners' Motivation** Kim, Deoksu (Jinju Bongwon Middle School)	K
16:30 -17:00	**The Use of AI-based English Writing Learning Tools in High School English Writing Classes** Ko, Bokyeong (Jeju Girls' High School)	E
17:00 -17:30	**Education Technologies in Middle School** Chung, Eunji (Ulsan Seo Girls' Middle School)	E
17:30 -18:00	**How to Improve Students' Writing Ability Based on Synchronous Sharing with Smart Devices** Kang, Jisuk (Maesung Middle School)	E

Session VI-7: KOSETA (Teaching Demo)

Chair: Lee, Jin-Hwa (Chung-Ang University) **Room 220**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Developing English Writing Skills and Digital Literacy** Bae, Eunseol (Sagok High School)	K
16:30 -17:00	**Fostering Learners' Communicative Competence Through Publishing an English Picture Book and Revising with Chat-GPT** Choi, Soyoung (Bakmun Girls' High School)	E
17:00 -17:30	**Process-Based Writing Assessment Utilizing Critical Literacy** Kang, Ha Eun (Sokcho High School)	E
17:30 -18:00	**Game-based Learning And AI Technology: Creating Active Learners** Seo, Jun-won (Dongsan Middle School)	E

Session VI-8: English for Young Learners / SNOWBALL (Teaching Demo)

Chair: Hong, Kwang Hee Hong(Yeungnam University) **Room 221**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Developing English Competences with '너.나.우.(You.I.We.)' Buddy Reading Book Club: By Using Educational Apps** Kim, Jiyun (Haengjeong Elementary School)	E
16:30 -17:00	**English Project Ideas Using ASKUP (CHATGPT)** Eo, Seongwoo (Seosan Seoklim Elementary School)	E
17:00 -17:30	**An Inquiry-based English Writing Class Following 5 Steps: EQUIP** Han, Seoyeon (Yangcheon Middle School)	K

Session VI-9: English for Young Learners (Teaching Demo)

Chair: Kim, Eun-Ju (Hanyang Women's University) **Room 222**

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	**Culture Lessons in English Class** Yang, Jihye (Geumbyeong Elementary School)	K
16:30 -17:00	**English G.R.O.W. with Edutech** Park, Soojin (Cheonan Cheongdang Elementary School)	E
17:00 -17:30	**The Development and Effectiveness of a Program Combining Movie and e-PBL in Online Class** Kim, Eunsong (Dongyang Elementary School)	K
17:30 -18:00	**Exploring English Language Competences through A.I.R.P.L.A.N.E: Theme-based Integrated Curriculum Using English Storybooks** Lim, Dabin (Mokpo Baekryeon Elementary school)	E

Poster Session

Day 2 (July 7, Friday) - Day 3 (July 8, Saturday)

Room 106

Presentation Title and Presenter	Lang.
Assessing the English Speaking Skills of College Students Using the AI Chatbot Nguyen, Thi Thuy; Kim, Jihye (Pai Chai University)	E
Chat-GPT, A More Interactive Learning Assistant for EFL Learners' Vocabulary Learning Kim, Hyun Ji; Ye, Yulan; Wel, Jianhual (Pai Chai University)	E
Contributions of Language and Cognitive Skills to Oral Discourse Production in English-speaking Second Graders Cho, Minkyung (Kyungpook National University)	E
Cultural Sensitivity as a Potential Individual Difference Factor in L2 Achievement Choe, Mun-Hong (Chonnam National University)	E
ELF Experience and Its Effects on Japanese L2 Students' Attitudes Toward Translanguaging in an EMI Context Kim, Sugene (Nagoya University of Commerce & Business)	E
Stimulus Type Effects on Korean EFL Learners' Listening-speaking Integrated Task Performance Nho, Yoon Hee (Aju Middle School)	E
The Effect of ZEP Metaverse Platform in Enhancing Elementary School Students' Engagement Yi, Jeongseon (Cyber Hankuk University of Foreign Studies)	K
The Effects of Instruction on Writing Emails to Faculty: An Examination of E-Politeness Focusing on the Forms of Address Ko, Sooweon (Korea University)	E

UK-Korea Research Round Table

Day 2 (July 7, Friday) - Day 3 (July 8, Saturday)

Concurrent Sessions 3, 4, 5

Room 222