ETAK

제 03호

2024년
한국영어어문교육학회
The English Teachers Assocciation in Korea

NEWSLETTER OCTOBER

- 발행인: 박성만
- 편집인: 이영경
- 발행일: 2024. 10. 21

THE ENGLISH TEACHERS ASSOCIATION IN KOREA

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OCT. NEWSLETTER

회장 인삿말

학술대회 소식

학술대회 초대장

학술대회 프로그램

학회 및 회원동정

우수논문 소개

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회장 인삿말

안녕하세요 회원 여러분!
가을의 정취가 물씬한 10월 말에 한국영어어문교육학회가 창립 30주년을 맞이하여 준비한 학술대회를 개최합니다. 이번 학술대회는 10월 26일 토요일 오전 9시 단국대학교 천안캠퍼스에서 개최됩니다. "An Integrated Approach to English Education: Insights from the Past, Practices of the Present, Innovation for the future"(영어교육의 통합적 접근: 과거의 통찰, 현재의 실천, 미래의 혁신)라는 주제로 개최되는 이번 학술대회는 영어교육의 과거로부터 얻은 통찰을 바탕으로 현재의 실천 사례들을 나누고, 나아가 미래의 혁신적인 아이디어를 모색하는 특별한 자리입니다.
이번 학술대회는 영어교육에 대한 깊이 있는 논의를 통해 새로운 시각을 제공하고, 국내외 전문가들과의 소통을 강화할 특별한 기회입니다.
우리는 오늘 영어교육의 과거와 현재, 그리고 미래를 아우르는 통합적 접근법에 대해 논의하기 위해 이 자리에 모였습니다. 이번 학술대회는 학문적 지식과 현장 경험을 결합하여 영어교육의 질적 향상을 도모하고, 현장 연구를 활성화하는 소중한 기회가 될 것입니다.
영어교육은 끊임없이 변화하는 세계에서 매우 중요한 역할을 합니다. 인공지능의 발달로 현재 영어교육은 전례 없는 기회와 동시에 위기의 상황에 직면하고 있습니다. 이에, 우리는 과거의 교훈을 바탕으로 현재의 실천을 개선하고, 미래를 위한 혁신적인 방법을 모색해야 합니다. 이번 학술대회를 통해 우리는 이론과 실제를 연결하는 가교 구실을 하며, 학생들에게 더 나은 영어교육을 제공할 방안을 함께 고민하고 발전시킬 수 있을 것입니다.
여기 모이신 영어교육 분야 전문가 여러분의 열정과 전문성, 그리고 혁신적인 아이디어가 이번 학술대회를 통해 공유되고 발전되기를 기대합니다. 이번 학술대회를 통해 함께 머리를 맞대고 토론하며, 우리나라 영어교육의 미래를 밝혀나가는 뜻깊은 시간이 되기를 희망합니다.
모든 참가자분의 적극적인 참여와 소중한 기여에 감사드리며 이번 학술대회가 우리 모두에게 영감을 주는 귀중한 경험이 되기를 바랍니다.
감사합니다.

한국영어어문교육학회 회장 박성만 드림

2024년 한국영어어문교육학회 30주년 기념 정기 가을 학술대회

"An Integrated Approach to English Education: Insights from the Past, Practices of the Present, Innovation for the future"

영어교육의 통합적 접근: 과거의 통찰, 현재의 실천, 미래의 혁신

일시: 2024년 10월 26일 토요일 9:00~17:40
장소 : 단국대학교 보건 과학관 국제 회의장 124호(천안캠퍼스)
주최 : 단국대학교 부설 인문과학 연구소
주관 : 한국영어어문교육학회

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학술대회 초대장



학술대회 프로그램

INTERNATIONAL CONFERENCE

2024 ETAK 30th Anniversary

An Integrated Approach to English Education: Insights from the Past, Practices of the Present, Innovation for the future

Date	26 October 2024, Saturday 9:00~18:30
Location	Dankook University (Cheonan, Korea)
Host	Humanities Research Institute, Dankook University
Organizer	The English Teachers Association of Korea

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학술대회 프로그램

2024 ETAK INTERNATIONAL CONFERENCE SCHEDULE

	Time	Content & Location			Moderator
		Health Science Hall, International Conference Room 124			
1st	09:00~09:30	Registration			
	09:30~09:40	Opening	Sung Kyu Yun	Conference Chair	Hyejin Lee (Wonkwang Univ.)
		Guests Intro.	Seong Man Park	President of ETAK	
	09:40~09:50	Congratu-latory Remark	Dongheon Baek	Vice President of Dankook Univ. (Cheonan Campus)	
			Il Suk Lee	Dean of Student Affairs, Dankook Univ. (Cheonan Campus)	
			Byung-Bin Im	Honorary President of ETAK	
	09:50~10:40	Keynote Speech	Maria Oh	Jeonju National Univ. of Education	Heejoo Im (Dankook Univ.)
			Yesterday, Today and Tomorrow of English Education in Korea		
	10:40~11:10	Plenary Talk	Miki Bong	Ritumeikan Univ.	Kwangtaek Han (Chungbuk National Univ.)
			Intercultural Intelligence: Intercultural Competency, Intercultural Intelligibility, Critical Thinking skills		
	11:10~11:40		Masatoshi Sato	Universidad Andres Bello	Yohan Hwang (Jeonbuk National Univ.)
			Contextualizing the Research-Practice Ecosystem to Local Needs and Realities (• Online Presentation)		
	11:40~11:50	Commemorate Photo			
	11:50~13:00	LUNCH			

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학술대회 프로그램

2nd	Concurrent Sessions	Session 1 (Room 107)	Session 2 (Room 124)	Session 3 (Room 201)	Session 4 (Room 204)
	Chair	Mijin Im (Kookmin Univ.)	Myong-Kwan Lee (Anyang Univ.)	Sunmee Chang (Hoseo Univ.)	Jae-hyun Im (Daegu National Univ. of Education)
	13:00~13:25	Jung-Im Yang (Dajeon Univ)	Sunmih Park (Baekseok Univ.)	Goeun Jeong, Jongbok Lee (Mokwaon Univ.)	Hyunjin Yeo (Korea National Univ. of Education)
	13:25~13:50	JungIm Seo (Jane English), HiJean Kim (Cyber Hankuk Univ. of Foreign Studies)	Jeongwan Lim (Daegu Univ.)	Jeong-Won Lee (Chungnam National Univ.), Kyeong-Ok Yoon (Republic of Korea Air Force) Academy)	Jung-Hoon Lee (Korea National Univ. of Education)
	13:50~14:15	Whyun Young Choi (Kongju Keumsung Girls' High School), Mun-Koo Kang (Kongju National Univ.)	Choe Jay-hwa (Seongsa High School)	Haekyoung Lee (Gongju National Univ. of Education)	Jiseon Park (Korea Institute for Curriculum and Evaluation)
	14:15~14:40	Shinah Ryu (Nonsan Girls High School)	Hyeok Jin Cheon (Chonnam National University High School)	Soojeong Park (Hannam Uiv.) Sujung Min (Kongju National Univ.)	Mira Song (Hankuk Univ. of Foreign Studies) HiJean Kim (Cyber Hankuk Univ. of Foreign Studies)
	14:40~15:00	**Coffee Break**			

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학술대회 프로그램

	Concurrent Sessions	Session 5 (Room 107)	Session 6 (Room 201)	Featured Speech (Room 124)
3rd	**Chair**	Seunghee Jin (Kangwon National Univ.)	Sujung Min (Kongju National Univ.)	Jae-Jin Yoon (Sungshin Women's Univ.)
	15:00~15:25	[English] Jae-hyun Im (Daegu National Univ. of Education)	Jiyu Min (Korea Aerospace Univ.)	Digital Literacy in English Education: Focusing on its Definition Seong Man Park (Dankook Univ.)
	15:25~15:50	[English] Yuhwa Lee (Gyeongsang National Univ.)	Sang-Hee Bae (Dankook Univ.)	Digital Literacy based English Education Hyungji Chang (Sun Moon Univ.)
	16:15~16:40	[English] Christopher Irvin (Dankook Univ.)	[English] Eunjeong Park (Sunchon National Univ.)	Focusing on Human Competencies in AI-Driven English Education Ji-Eun Kim (Catholic Kwandong Univ.)
	16:40~17:05	[English] Faith Maina & Nahk Bohk Kim (Korea Nazarene Univ.)	-	Digital Ethics Jeong Ah Kim (Catholic Kwandong Univ.)
		Poster Session **Health Science Hall 1st Floor (Hallway)** Chair: Hoky Min (Korea Institute for Curriculum and Evaluation)		
P1	13:00~15:00	Bohyon Chung (Kongju National Univ.)		
P2		Jinsoo Kim, Bitna Lee, Minseo Kim, Hyeyoung Jung, Dawoon Jung, Minkyung Jung (Cyber Hankuk Univ. of Foreign Studies)		
4th	17:10~17:30	**Ethics Education** Heejoo Im (Dankook Univ.)		
	17:30~17:40	**General Assembly & Closing**		

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학술대회 프로그램

CONCURRENT SESSIONS 1

[Session 1] Health Science Hall Room 107
Chair: Mijin Im (Kookmin Univ.)

#	Time	Title	Presenter	Discussant
1	13:00~13:25	Effects of Using AI as an Educational Tool on English Learning	Jung-Im Yang (Dajeon Univ)	Young kyoung Lee (Soonchunhyang Univ.)
2	13:25~13:50	The Impact of English Vocabulary Classes Using Artificial Intelligence Interactive Chatbots on the Affective Domain of Elementary School Students	JungIm Seo (Jane English) Hijean Kim (Cyber Hankuk Univ. of Foreign Studies)	Chungyeol Park (Korea Nazarene Univ.)
3	13:50~14:15	Emerging Tech-Enhanced Solutions for Speaking Anxiety Reduction: A Systematic Literature Review of Higher Education Research	Whyun Young Choi (Kongju Keumsung Girls' High School), Mun-Koo Kang (Kongju National Univ.)	Tae-Jin Yoon (Sungshin Women's Univ)
4	14:15~14:40	The Effect of e-book Reading Activities on Basic English Literacy and the Learning Attitudes of Middle School English Underachievers	Shinah Ryu (Nonsan Girls High School)	Sung Kyu Yun (Sun Moon Univ.)

[Session 2] Health Science Hall Room 124
Chair: Myong-Kwan Lee (Anyang Univ.)

#	Time	Title	Presenter	Discussant
1	13:00~13:25	A Case Study of Video Content Production in a Sports English Class	Sunmih Park (Baekseok Univ.)	Jiwoo Won (Sun Moon Univ.)
2	13:25~13:50	A Comparative Study of Digital Literacy Competencies between Middle School Students and University Pre-service English Teachers	Jeongwan Lim (Daegu Univ.)	Seunghee Jin (Kangwon National Univ.)
3	13:50~14:15	Challenges and Practices Brought by the 2022 Revised National Curriculum: Inquiry, Feedback, and EduTech	Choe Jay-hwa (Seongsa High School)	Seonwha Choi (Anyang Univ.)
4	14:15~14:40	The 2022 Revised English Curriculum and Electives: Crisis and Challenge	Hyeok Jin Cheon (Chonnam National University High School)	Jiyoung Kwon (Dankook Univ.)

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학술대회 프로그램

[Session 3] Health Science Hall Room 201
Chair: Sunmee Chang (Hoseo Univ.)

#	Time	Title	Presenter	Discussant
1	13:00~13:25	English Poetry in Korean High School English Classroom: Pedagogical Strategies and Benefits	Goeun Jeong, Jongbok Lee (Mokwaon Univ.)	Sang-Hee Bae (Dankook Univ.)
2	13:25~13:50	Effects of Vocabulary Tasks on the Improvement of EFL Learners' English Vocabulary Knowledge	Jeong-Won Lee (Chungnam National Univ.), Kyeong-Ok Yoon (Republic of Korea Air Force) Academy)	Nahk Bohk Kim (Korea Nazarene Univ.)
3	13:50~14:15	A Study on the Effect of Group Composition Considering the Level and Personality Type of Learners on the Cognitive and Affective Domains of English Learners in Elementary English Cooperation Activities	Haekyoung Lee (Gongju National Univ. of Education)	Seorah Lee (Dankook Univ.)
4	14:15~14:40	College English class based on content and language integrated learning	Soojeong Park (Hannam Uiv.) Sujung Min (Kongju National Univ.)	Yohan Hwang (Jeonbuk National Univ.)

[Session 4] Health Science Hall Room 204
Chair: Jae-hyun Im (Daegu National Univ. of Education)

#	Time	Title	Presenter	Discussant
1	13:00~13:25	A Study on Global Citizenship Education Lessons for High School Students Using English Literary Texts	Hyunjin Yeo (Korea National Unive. of Education)	Jiyu Min (Korea Aerospace Univ.)
2	13:25~13:50	Development and Application of AI-Integrated Reading Comprehension Platform for High School English Class	Jung-Hoon Lee (Korea National Univ. of Education)	Ji-Eun Kim (Catholic Kwandong Univ.)
3	13:50~14:15	Exploring Student Performance Characteristics in the National Assessment of Educational Achievement for Middle School English: Differences Between Paper and Computer-Based Assessments.	Jiseon Park (Korea Institute for Curriculum and Evaluation)	Claudia Sangmi Yun (Kangwon National Univ.)
4	14:15~14:40	Impact of Using a Mobile App on the Affective Domain of Level-Based Middle School English Leamers	Mira Song (Hankuk Univ. of Foreign Studies) HiJean Kim (Cyber Hankuk Univ. of Foreign Studies)	Jeongwan Lim (Daegu Univ.)

학술대회 프로그램

CONCURRENT SESSIONS 2

[Session 5] Health Science Hall Room 107
Chair: Seunghee Jin (Kangwon National Univ.)

* English Presentation

#	Time	Title	Presenter	Discussant
1	15:00~15:25	* "What Do You Mean by Native-Speakerism?" Beyond Race and Ethnicity: The Professional Identity Formation of a Non-White EPIK Teacher in South Korea	Jae-hyun Im (Daegu National Univ. of Education)	Jeong-Won Lee (Chungnam National Univ.)
2	15:25~15:50	* Comparative Study of ChatGPT and Teacher Feedback on Middle School English Composition	Yuhwa Lee (Gyeongsang National Univ.)	Gina Kim (Hoseo Univ.)
3	16:15~16:40	* Learners' Experiences and Opinions Towards Using a 4-skills Discussion Board Through the Making of Student-Created Videos	Christopher Irvin (Dankook Univ.)	Kwang-Taek Han (Chung Buk National Univ.)
4	16:40~17:05	* Incorporating Cross-Cultural Communication in the ESL/EFL Classroom	Faith Maina & Nahk Bohk Kim (Korea Nazarene Univ.)	Hee Jung Son (Dankook Univ.)

[Session 6] Health Science Hall Room 201
Chair: Sujung Min (Kongju National Univ.)

* English Presentation

#	Time	Title	Presenter	Discussant
1	15:00~15:25	Navigating Communicative Repertoires in a Multilingual Workplace: Insights from an Expatriate Employee	Jiyu Min (Korea Aerospace Univ.)	Kyeong-Ok Yoon (Republic of Korea Air Force) Academy)
2	15:25~15:50	Korean EFL Learners' Use of a Conjunctive Adverb "So"	Sang-Hee Bae (Dankook Univ.)	Yuhwa Lee (Gyeongsang National Univ.)
3	16:15~16:40	* EFL Preservice Teachers' Online Mentoring Program: A Case Study	Eunjeong Park (Sunchon National Univ.)	Soon-Jeong Cho (Sangmyung Univ.)

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학술대회 프로그램

Featured Speech

Health Science Hall Room 124

Chair: Tae-Jin Yoon (Sungshin Women's Univ.)

#	Time	Title	Presenter
1	15:00~15:25	Digital Literacy in English Education: Focusing on its Definition	Seong Man Park (Dankook Univ.)
2	15:25~15:50	Digital Literacy based English Education	Hyungji Chang (Sun Moon Univ.)
3	16:15~16:40	Focusing on Human Competencies in AI-Driven English Education	Ji-Eun Kim (Catholic Kwandong Univ.)
4	16:40~17:05	Digital Ethics	Junga Kim (Catholic Kwandong Univ.)

POSTER SESSION

Health Science Hall 1st Floor (Hallway)

Chair: Hoky Min (Korea Institute for Curriculum and Evaluation)

#	Title	Presenter
P1	Exploring Mobile App Utilization and Perceived Effectiveness in Self-Regulated English Learning Among Korean English Learners	Bohyon Chung (Kongju National Univ.)
P2	Hamessing AI and Corpus-Based Tools for Teaching the Infinitive 'To' to 1st-Year Middle School Students	Jinsoo Kim, Bitna Lee, Minseo Kim, Hyeyoung Jung, Dawoon Jung, Minkyung Jung (Cyber Hankuk Univ. of Foreign Studies)

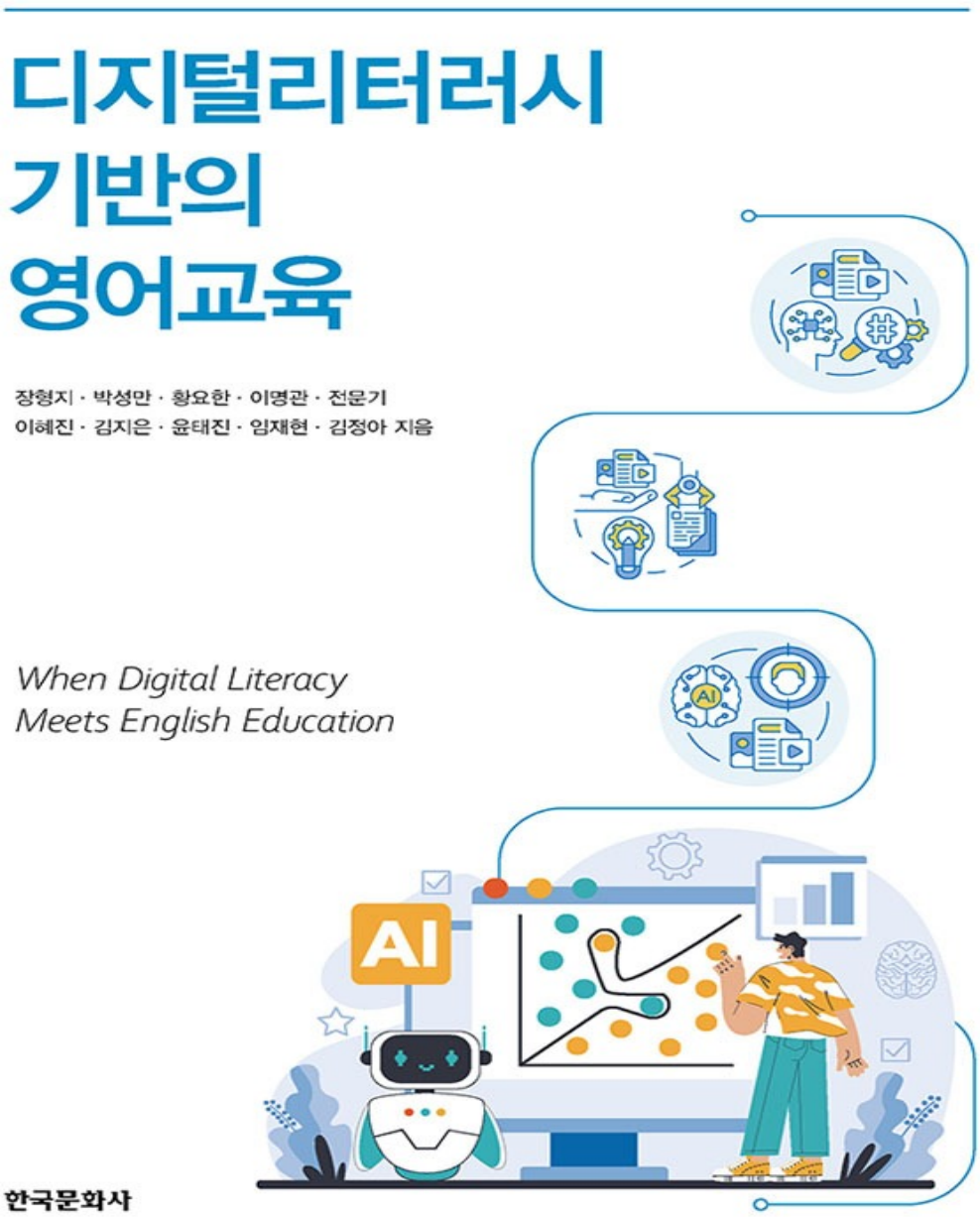
학술대회 프로그램

Conference Organizing Committee

President	Seong Man Park (Dankook Univ.)
Conference Chair	Sung Kyu Yun (Sun Moon Univ.)
Vice Conference Chairs	Ji-Eun Kim (Catholic Kwandong Univ.) Tae-Jin Yoon (Sungshin Univ.)
Program Chairs	Jae-hyun Im (Daegu National Univ. of Education) Yohan Hwang (Jeonbuk National Univ.)
Proceedings Chair	Myong-Kwan Lee (Anyang Univ.)
Site Chairs	Heejoo Im (Dankook Univ.) Jiyoung Kwon (Dankook Univ.)
Public Relations Chair	Hyejin Lee (Wonkwang Univ.)

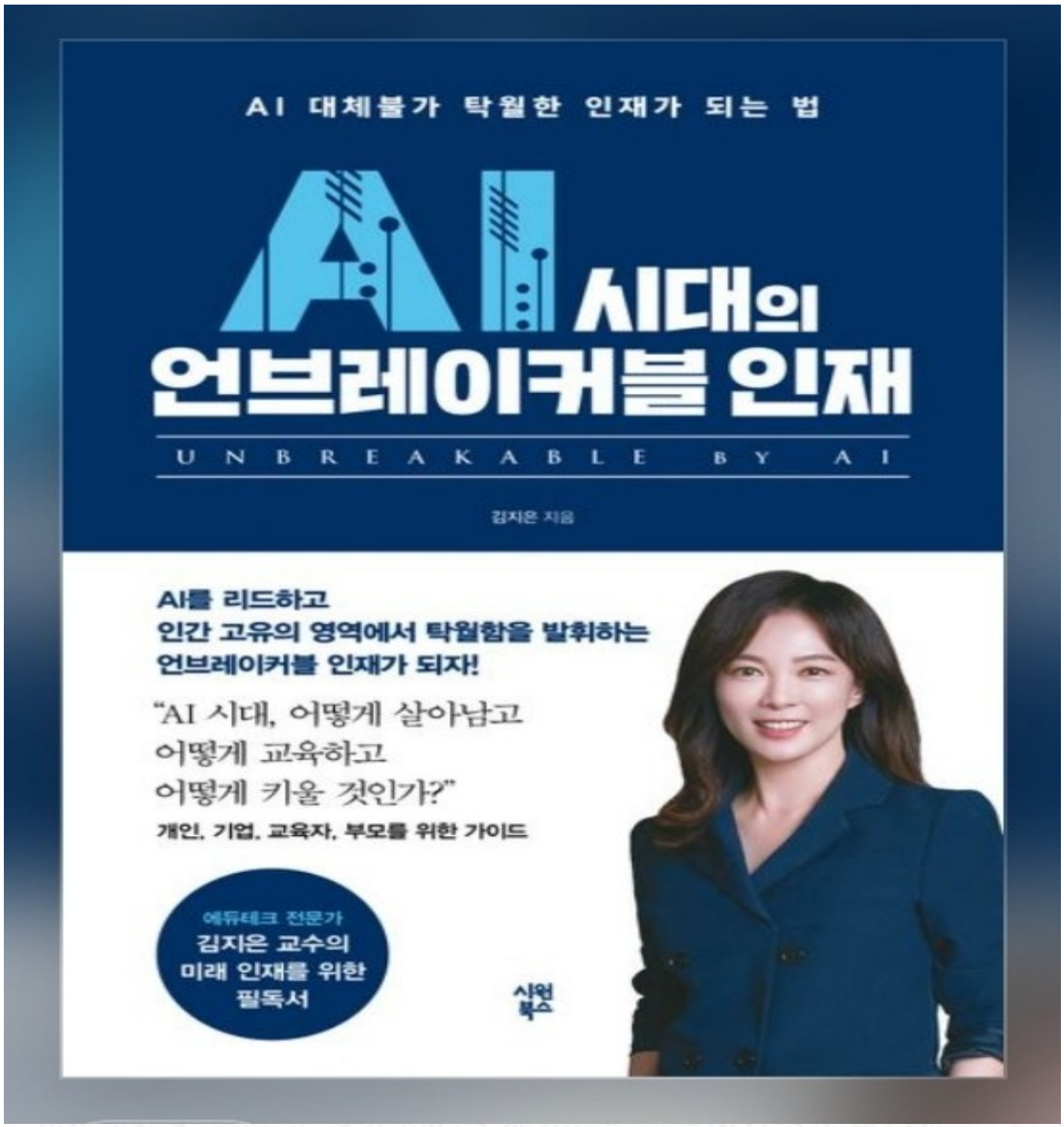
학회 및 회원동정

1. ETAK 30주년 기념총서 출간



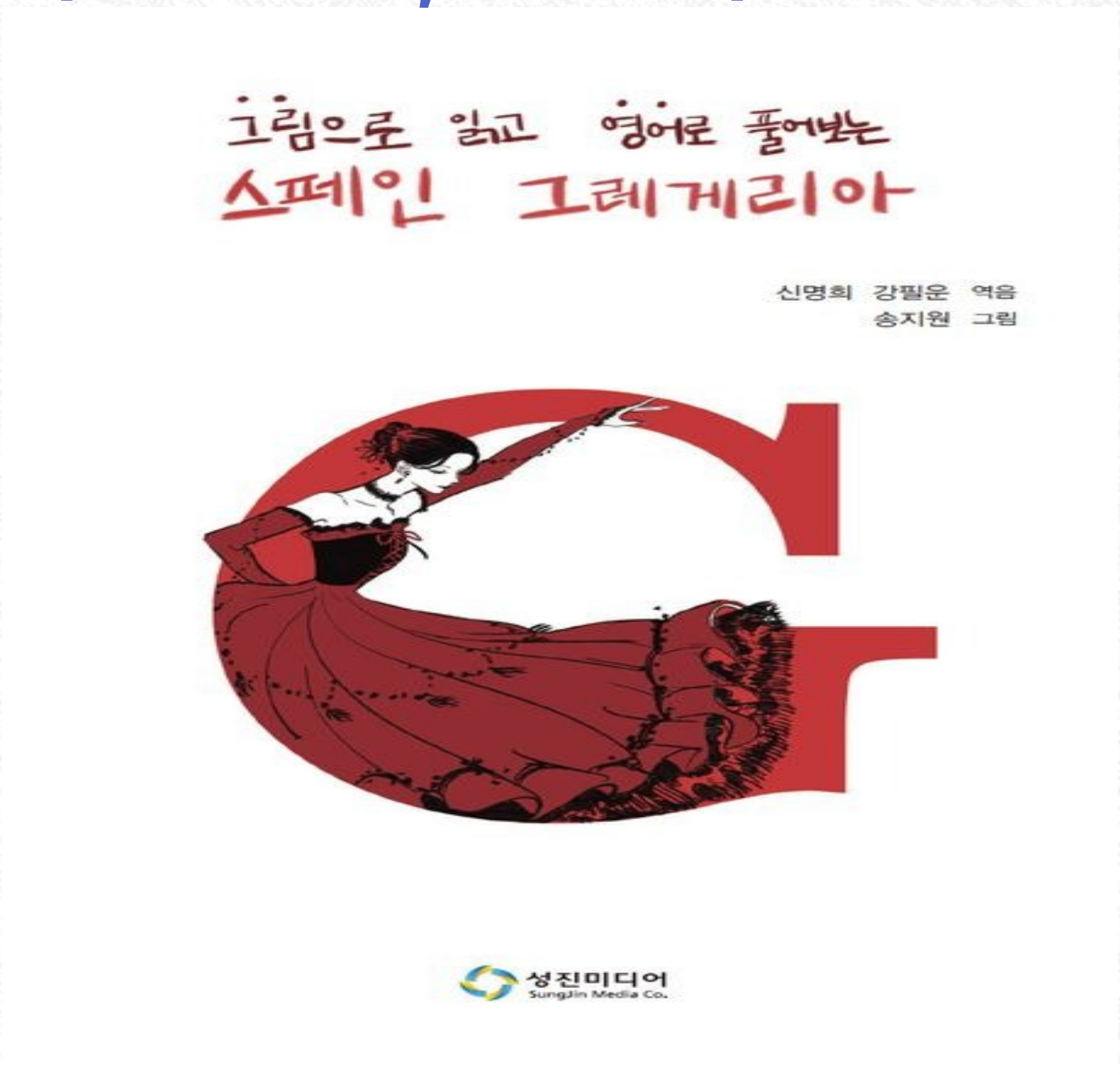
학회 및 회원동정

2. 김지은 교수
(가톨릭관동대학교, 기획부회장) 책 출간



학회 및 회원동정

3. 신명희 교수 (한남대학교, 평생회원) 책 출간



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우수논문 선정



본 학회에서는 2023년 하반기 부터 본 학회의 학회지 〈영어어문교육〉 에 투고, 엄격한 심사를 거쳐 게제된 다수의 논문 중 높은 학술적 가치를 가진 논문을 "우수 논문"으로 선정, 시상하고 있습니다.
올해는 본 학회지 〈영어어문교육〉 29호 4권에 수록된 한국교원대학교 김민경 저자의 〈The impact of vocabulary, inferencing, and metacognitive strategies on second language reading comprehension〉가 우수 논문으로 선정되었습니다. 축하드립니다. 본 뉴스레터의 지면상 조건으로 논문의 〈초록〉을 소개합니다. 전체 내용은 https://etak.jams.or.kr/ 에 로그인 후 보실 수 있습니다.

〈This study aims to explore exploring the predictive factors of second language (L2) reading comprehension scores, specifically focusing on L2 vocabulary knowledge, first language (L1) syllogistic inferencing, L1 reading comprehension, and L2 reading metacognitive strategy use. The study involved 90 Korean EFL university students. Their L2 vocabulary knowledge, L1 syllogistic inferencing, L1 reading comprehension, L2 metacognitive reading strategy use scores were collected and analyzed for their influence on L2 reading comprehension scores. A path analysis was conducted for data analysis. The findings revealed that both L2 linguistic knowledge and proficiency in L1 reading comprehension had a positive impact on L2 reading comprehension scores, underscoring the significance of language-specific and crosslinguistic factors, respectively, in the comprehension of L2 reading. The results also indicated an indirect effect of L1 syllogistic inferencing skills on L2 reading comprehension through L1 reading comprehension. This implies that L1 syllogistic inferencing may boost L1 reading comprehension, subsequently benefiting L2 reading comprehension. Furthermore, the study brought to light the potential adverse effects of L2 support reading strategies on L2 reading comprehension. Overall, this study adds to our comprehensive understanding of L2 reading comprehension by shedding light on the intricate interplay of linguistic, cross-linguistic, and metacognitive factors.〉

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